

Theme One: Land and IK (16)

This theme includes scholarship that addresses Indigenous Knowledges, comprising of relationships to lands, waters and Indigenous cosmologies and cultures. The focus is on Indigenous knowledges as they are expressed by Elders and Knowledges Holders (Primarily Anishinaabe and Haudenosaunee but with some inclusion of other Indigenous Nations).

These knowledges may be disseminated through various forms, such as oral and written communication, existing recordings of Elders or Knowledge Holders, ceremonies, languages, social and political systems, performative traditions, food systems as well as other expressions of Indigenous knowledges not named above.

Core Readings:

- Absolon, Kathleen *Kaandosswin, This Is How We Come to Know*. Winnipeg: Fernwood Books, 2011.
- Kress, Margret & Horn-Miller, Kahente. *Land as Relation: Teaching and Learning through Place, People, and Practices*, Canadian Scholars Press, 2023.
- Basso, Keith. *Wisdom Sits in Places: Landscape and Language among the Western Apache*. Albuquerque: University of New Mexico Press, 1996.
- Benton-Benai, Edward. *The Mishomis Book: The Voice of the Ojibway*. Hayward, WI: Indian Country Communications, 1988.
- Cajete, Gregory. *Native Science: Natural Laws of Interdependence*. Santa Fe, NM.: Clear Light Books, 1999.
- Luby, Brittany. *Dammed: the politics of loss and survival in Anishinaabe territory*. Univ. of Manitoba Press, 2020.
- Foushee, Lea, Gurneau, Renee, Benton-Benai, Edward. *Sacred Water: Water for Life*. North American Water Office, 2010.
- Geniusz, Wendy Djinn. *Our Knowledge Is Not Primitive: Decolonizing Botanical Anishinaabe Teachings*. 1st ed. Syracuse, N.Y.: Syracuse University Press, 2009.
- Johnston, Basil. *Honour Earth Mother = Mino-Audjaudauh Mizzu-Kummik-Quae*. 1st ed. Warton, Ont.: Kegeponce Press, 2003.
- Kimmerer, Robin Wall. *Braiding Sweetgrass*. First edition. ed. Minneapolis, Minnesota: Milkweed Editions, 2013.
- Alfred, Taiiake. *It's All about the Land: Collected Talks and Interviews on Indigenous Resurgence*. University of Toronto Press, 2023.,
- Nelson, Melissa K. *Original Instructions: Indigenous Teachings for a Sustainable Future*. Rochester, Vt.: Bear & Company, 2008.
- Porter, Tom, Lesley Forrester, and Hes Ka Hon. *And Grandma Said--Iroquois Teachings: As Passed Down through the Oral Tradition*. [Philadelphia, Pa.]: Xlibris Corp., 2008.
- Simpson, Lianne Betasamosake and Amanda Strong. *The Gift Is in the Making: Anishinaabeg Stories*. Winnipeg: HighWaters Press, 2013.

- Swamp, Jake and Erwin Printup. *Giving Thanks : A Native American Good Morning Message*. 1st ed. New York: Lee & Low books, 1995.
- Williams, Doug. *Michi Saagiig Nishnaabeg: This Is Our Territory*. Winnipeg: ARP Books, 2018.

Theme Two: Colonialism and Advocacy (17)

This theme addresses the long assault on Indigenous Nations, lands, ecologies and sovereignty starting in 1492. Scholarship is focused on the systemic and ongoing nature of settler colonialism which is manifested in conflicting ontologies, land theft, cognitive imperialism, environmental degradation, violence, racism and micro-aggressions. It stresses the importance of Indigenous advocacy and decolonization movements across Indigenous homelands.

This theme also addresses the challenges, constraints and complexities plaguing contemporary Indigenous-settler relations as a result of the long assault. Reconciliation has become a popular discourse for determining the future direction of Indigenous-settler relations in Canada and elsewhere. There are in fact, many public engagement efforts across Canadian and other settler societies to reconcile relationships and to transform settler consciousness in order to decolonize the way settler society engages with Indigenous peoples. While highly debated in Indigenous communities and Nations, addressing the colonial past includes the activism and public engagement of Indigenous and settler Canadians at the local, regional, national and international levels (e.g. UNDRIP).

Core Readings:

- Asch, Michael., Borrows, John., Tully, James ed. *Resurgence and Reconciliation: Indigenous-Settler Relations and Earth Teachings*. Toronto: University of Toronto Press, 2018.
- Borrows, John., Coyle, Michael, ed. *The Right Relationship: Reimagining the Implementation of Historical Treaties*. Toronto: University of Toronto Press, 2017.
- DeGagné, Mike, Gregory Younging, Jonathan Dewar, and Aboriginal Healing Foundation (Canada). *Response, Responsibility, and Renewal: Canada's Truth and Reconciliation Journey*. [Revised edition] ed. Aboriginal Healing Foundation Research Series;. Ottawa: Aboriginal Healing Foundation, 2011.
- Dion, Susan and Michael R. Dion. *Braiding Histories: Learning from Aboriginal Peoples' Experiences and Perspectives: Including the Braiding Histories Stories Co-Written with Michael R. Dion*. Vancouver: UBC Press, 2009.
- Lowman, Emma Battell and Adam J. Barker. *Settler: Identity and Colonialism in 21st Century Canada*.
- Mackey, Eva. *Unsettled Expectations: Uncertainty, Land and Settler Decolonization*.
- Manuel, Arthur. *Unsettling Canada: A National Wake-up Call*. Toronto: BETWEEN THE LINES, 2015.
- Manuel, Arthur, Ronald M. Derrickson, and Naomi Klein. *Reconciliation Manifesto: Recovering the Land, Rebuilding the Economy*.
- Leddy, Lianne C. *Serpent River Resurgence: Confronting Uranium Mining at Elliot Lake*. University of Toronto Press, 2022.

- McCall, Sophie and Gabrielle L'Hirondelle Hill. *The Land We Are: Artists & Writers Unsettle the Politics of Reconciliation*. Winnipeg: ARP Books, 2015.
- Teillet, Jean. *The North-West is Our Mother: The Story of Louis Riel's People, the Métis Nation*. Toronto: Patrick Crean Editions / HarperCollins, 2019.
- Shipley, Tyler A. *Canada in the world: Settler capitalism and the colonial imagination*. Fernwood Publishing, 2020.
- Grant, J. A. (2021). *Urban Indigenous Youth Reframing Two-Spirit* [Paperback]. University of Manitoba Press
- Simpson, A., & Lahache, L. (Eds.). (2019). *Urban Indigenities: Being Indigenous in the Twenty-First Century* [Paperback]. University of Regina Press.
- McKay, T., & Strong-Boag, V. (2016). *Settler City Limits: Indigenous Resurgence and Colonial Violence in the Urban Prairie West* [Paperback]. University of Manitoba Press.
- Wolfe, P. (1999). *Settler Colonialism* [Paperback]. Palgrave Macmillan
- Veracini, L. (2010). *Settler Colonialism* [Paperback]. Palgrave Macmillan.

Theme Three: Indigenous Resurgence (20)

Indigenous Resurgence reflects Indigeneity by, for and with Indigenous peoples. The theme emphasizes Indigenous Thought and the scholarship produced by Indigenous academic and Community/ Nation scholars about contemporary experiences with Indigenous knowledge. It articulates relationality paying attention to the ways Indigenous peoples are [re]engaging culturally, spiritually, mentally and physically with their homelands, eco-systems, traditional education (including land-based pedagogies), social and political and legal systems, food and medicines, languages, ceremonies and performative traditions.

- Akwesasne, Notes. *Basic Call to Consciousness*. Summertown, Tenn.: Native Voices, 2005.
- Alfred, Gerald R. *Wasáse: Indigenous Pathways of Action and Freedom*. Toronto, Ont.: University of Toronto Press, 2009.
- Anderson, Kim and Robert Alexander Innes. *Indigenous Men and Masculinities Legacies, Identities, Regeneration*. Winnipeg, Manitoba: University of Manitoba Press, 2015.
- Archibald, Jo-ann. *Indigenous Storywork: Educating the Heart, Mind, Body, and Spirit*. Vancouver: UBC Press, 2008.
- Steeves, Paulette. *The Indigenous Paleolithic of the western Hemisphere*. U of Nebraska Press, 2021.
- Borrows, John. *Recovering Canada: The Resurgence of Indigenous Law*. Toronto, Ont.: University of Toronto Press, 2002.
- Borrows, John. *Freedom and Indigenous Constitutionalism*. Toronto: University of Toronto Press, 2016.
- Corntassel, Jeff., Alfred, Taiiaki., Goodyear-Ka'opua., Noelani, Silva., Nonoe K., Aikau, Hokulani., Mucina, Devi, ed. *Everyday Acts of Resurgence: People, Places, Practices*. Olympia, Wa: Daykeeper Press, 2018.

- Fiola, Chantal. *Rekindling the Sacred Fire: Métis Ancestry and Anishinaabe Spirituality*. Winnipeg: University of Manitoba Press, 2015.
- Hill, Susan M. *The clay we are made of: Haudenosaunee land tenure on the Grand River*. Vol. 20. Univ. of Manitoba Press, 2017.
- Justice, Daniel Heath. *Why Indigenous Literatures Matter*. Indigenous Studies. Brantford: Wilfrid Laurier Press, 2018.
- McAdam, Sylvia. *Nationhood Interrupted: Revitalizing Nêhiyaw Legal System*. Saskatoon: Purich Publishing, 2015.
- Monture, Rick. *We Share Our Matters = Teionkwakhashion Tsi Niionkwariho: Ten: Two Centuries of Writing and Resistance at Six Nations of the Grand River*. Winnipeg: University of Manitoba Press, 2015.
- Baskatawang, Leo. *Reclaiming Anishinaabe Law: Kinamaadiwin Inaakonigewin and the Treaty Right to Education*. Univ. of Manitoba Press, 2023.
- Rifkin, Mark. *Beyond Settler Time Temporal Sovereignty and Indigenous Self-Determination*. Durham; London: Duke University Press, 2017.
- Simpson, Audra. *Mohawk Interruptus Political Life across the Borders of Settler States*. Durham: Duke University Press, 2014.
- Simpson, Leanne Betasamosake. *As We Have Always Done: Indigenous Freedom through Radical Resistance Indigenous Americas*. Minneapolis: University of Minnesota Press, 2017.
- Turner, Dale A. *This Is Not a Peace Pipe: Towards a Critical Indigenous Philosophy*. Toronto: University of Toronto Press, 2006.
- Wagamese, Richard. *One Native Life*. Vancouver: Douglas & McIntyre, 2008.
- Simpson, Leanne Betasamosake. *Dancing on Our Turtle's Back: Stories of Nishnaabeg Re-Creation, Resurgence and a New Emergence*. Winnipeg: Arbeiter Ring Publishing, 2011.

Theme Four: Critical Indigenous Studies (13)

Critical Indigenous studies challenges the power and knowledge structures and discourses through which Indigenous peoples have been framed and known. It confronts the construction and representation of Indigeneity in settler societies, including the academy and academic programs (including Indigenous Studies). The theme critically engages externally and internally imposed binaries that hinder the development of positive self-worth and identity among Indigenous peoples such as essentialist gender and/or sexuality representations, urban vs reserve experiences, plus a multitude of other issues currently debated and discussed in contemporary scholarship.

- Andersen, Chris. "Métis": Race, Recognition, and the Struggle for Indigenous Peoplehood. Vancouver: UBC Press, 2014.
- Andersen, Chris and Jean M. O'Brien. *Sources and Methods in Indigenous Studies*. Routledge Guides to Using Historical Sources, 2017.
- Barker, Joanne. *Critically Sovereign: Indigenous Gender, Sexuality, and Feminist Studies*. Durham, N.C.: Duke University Press, 2017.

- Coulthard, Glen Sean. *Red Skin, White Masks: Rejecting the Colonial Politics of Recognition*. Minneapolis; London: University of Minnesota Press, 2014.
- Doerfler, Jill, Niigaanwewidam James Sinclair, and Heidi Kiiwetinepinesiik Stark. *Centering Anishinaabeg Studies: Understanding the World through Stories*. East Lansing Winnipeg: Michigan State University Press; 2013.
- Kuokkanen, Rauna Johanna. *Reshaping the University: Responsibility, Indigenous Epistemes, and the Logic of the Gift*. Vancouver; Toronto: UBC Press, 2007.
- Morra, Linda M. and Deanna Reder. *Troubling Tricksters: Revisioning Critical Conversations*. Indigenous Studies Series. Waterloo, Ont.: Wilfrid Laurier University Press, 2010.
- Noodin, Margaret. *Bawaajimo: A Dialect of Dreams in Anishinaabe Language and Literature*. American Indian Studies Series. East Lansing: Michigan State University Press, 2014.
- Simpson, Audra and Andrea Smith. *Theorizing Native Studies*. Durham; London: Duke University Press, 2014.
- Younging, Gregory. *Elements of Indigenous Style: A Guide for Writing by and About Indigenous Peoples*.
- Restoule, J. P., Gruner, S., & Ritskes, E. (Eds.). (2021). *Routledge Handbook of Critical Indigenous Studies* [Paperback]. Routledge.
- Driskill, Q.-L., Finley, C., Gilley, B. J., & Morgensen, S. L. (Eds.). (2011). *Queer Indigenous Studies: Critical Interventions in Theory, Politics, and Literature* [Paperback]. University of Arizona Press.
- Mihesuah, Devon A. and Angela Cavender Wilson. *Indigenizing the Academy: Transforming Scholarship and Empowering Communities*. Contemporary Indigenous Issues. Lincoln; London: University of Nebraska Press, 2004.
- Mohawk, John and José Barreiro. *Thinking in Indian: A John Mohawk Reader*. Golden, Colo.: Fulcrum Pub., 2010.