Confirmed by the Office of the Dean: RG

Pending Budgetary Approval: Y
Emergency Posting in accordance with 5.05.03 (iv) of the Collective Agreement: [ ]

**Posting Number:** 24-459 REPOST

**Posting Date:** July 12, 2024

**Closing Date:** July 26, 2024

**Position Title: Sessional Faculty Member**

**Department/Program:** Chanie Wenjack School for Indigenous Studies

**Course Number:** INDG-3813Y

**Course Title:** Indigenous Research Methods – fall term only

**Position Start Date:** September 1, 2024

**Position End Date:**  December 31, 2024

**Campus Location**: **Peterborough**

**Base Stipend or Hourly Rate (Incl. 4% vacation pay)\*:** $9,012.06

**Maximum Hours for Hourly Positions:** ---

**Projected Enrolment:** 60

\*Individuals with 5 years of continuous service receive 6% vacation pay

**NOTE:**

* **This position may be subject to Right of First Refusal.**
* **If you are an enrolled Trent University Graduate student applying for this position, complete the** [**Trent University Graduate Student Approval Form**](https://www.trentu.ca/humanresources/sites/trentu.ca.humanresources/files/documents/Graduate%20Studies%20Course%20Instructor%20Approval%20Form%202023%20Fillable.pdf) **and submit it with your application.**
* **Class times and locations are subject to change. Details can be found at:** [www.trentu.ca/timetable](http://www.trentu.ca/timetable)
* **This posting is for the fall portion of the course only and is scheduled on Tuesdays from 1-4 PM.**

**BRIEF DESCRIPTION OF DUTIES**: (include any significant variation in duties/responsibilities as outlined in Article 5.04 of Collective Agreement)

* Design, organize and present complete course syllabus in accordance with the calendar description as approved by the Chair or Director, Department and the Office of the Dean of Arts & Science**.**
* Principal responsibility for the course (lectures, seminars and labs where applicable)
* Prepare, deliver and facilitate course lectures and/or seminars and workshops as scheduled
* Facilitate discussion and answer student questions
* Assign and grade student work within the established timeline
* Development and administration of tests and examinations
* Invigilate examinations
* Mark and grade student work and calculate all final marks for enrolled students
* Maintain 1 or more office hours per week for student consultation outside of scheduled class time
* Prompt communication with students, Departmental Chair and Academic Administrative Assistant
* Grade breakdowns (with student info, assignment type, weighting, and grade clearly indicated) must be returned to the office by the grade submission deadline
* Exams must be returned to the department office once grading is complete
* Formal appealable work must be retained in accordance with appeals regulations (allowing time for RO to process appeal and forward to dept.), and instructor must have active contact info on file for that period
* Have the flexibility to implement alternative modes of teaching in the event campus courses are interrupted or offered remotely
* Fulfilling any other duties associated with managing the course, such as submitting exam copies to CAT if required.

**QUALIFICATIONS:**

* Ph.D. preferred in the area of Indigenous Studies discipline is an asset
* Specialized knowledge of the course subject matter and/or prior teaching experience
* Prior research experience with Indigenous communities is preferred
* Strong network of Indigenous researchers
* Familiar with the principals of TCPS 2.0 ethics, OCAP, and data sovereignty within postsecondary
* Demonstrated evidence of high-quality teaching at the university level
* Knowledge on Ojibwe grammar structure
* Strong organizational, administrative, interpersonal and communication skills
* Proficiency and independence using Blackboard Learning Management System
* Experience using digital learning resources and assessments with students
* The candidate must be familiar with the range of [topics/concepts/theories/methods/applications]
* Experience in the appropriate application of technology to support instruction, interaction, student self-directed learning, and collaboration

APPLICATION PROCEDURES: (Required supporting documentation, transcripts, CV, Referees, etc.)

* Application letter accompanied by a full C.V. stating teaching experience, plus names and addresses of two referees.
* Please forward application and documentation to: indigenousjobs@trentu.ca

**Curriculum Vitae and past teaching evaluations. Please note: a CUPE member’s previous two years of course evaluations may be reviewed by the Chair in relation to this CUPE posting**

The detailed terms and conditions of employment in relation to this position are in accordance with an existing collective agreement between the University and the Canadian Union of Public Employees, Local 3908.

Trent University is actively committed to creating a diverse and inclusive campus community and encourages applications from all qualified candidates. Trent University offers accommodation for applicants with disabilities in its recruitment processes. If you require accommodation during the recruitment process or require an accessible version of a document/publication, please contact  **paulasherman@trentu.ca**

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.