

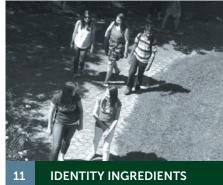


### BRAND GUIDELINES

Your guide to our positioning, logo and brand identity system.

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- **7** Our Positioning: What It Means
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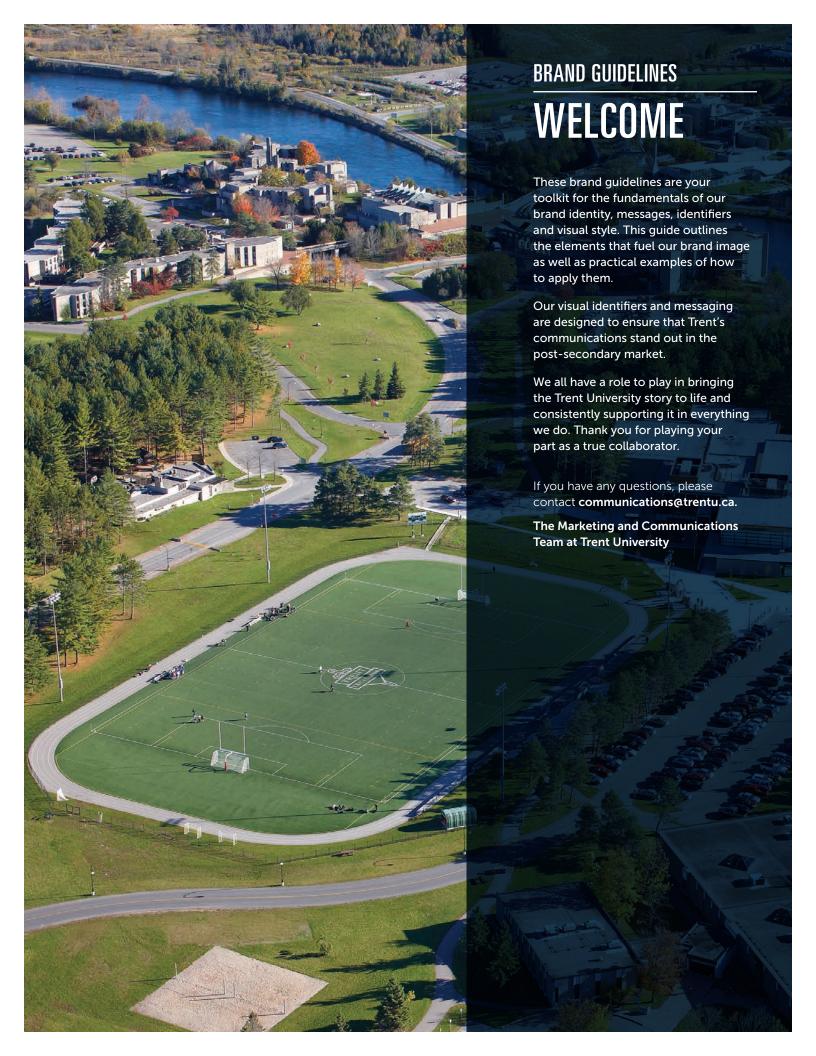
### CHALLENGE THE WAY YOU THINK

One of Canada's top universities, Trent University was founded on the ideal of interactive learning that's personal, purposeful and transformative. Consistently recognized nationally for leadership in teaching, research and student satisfaction, Trent attracts excellent students from across the country and around the world.

#### FOR MORE INFORMATION

These guidelines are posted on the Marketing and Communications page in myTrent, under the Services tab, and will be updated periodically.

If you have any questions, please contact: communications@trentu.ca





## **SECTION 1**

# BRAND FUNDAMENTALS

- **5** Positioning Building Blocks
- 6 Positioning Statement
- 7 Our Positioning: What It Means
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- **10** Tagline



#### POSITIONING BUILDING BLOCKS

Based on our research, we identified six building blocks that are essential elements of the Trent University experience.



#### REAL STUDENT VOICE, LEADERSHIP, AND IMPACT

We're a student-centered institution – our students are individuals, not numbers, and are encouraged to challenge the status quo and voice their ideas.



#### HOLISTIC LEARNING EXPERIENCES

Our interdisciplinary and integrative approach to teaching, learning and research, in and out of the classroom, is key. Students are engaged by challenging peer ideas, articulating their own and working collaboratively to build deeper understanding.



#### **CRITICAL THINKING ADVANTAGE**

We build and celebrate critical, independent thinking and intellectual risk-taking. The more students are engaged in their learning, the greater their personal growth and ability to make a difference.



#### **RELATIONSHIP-FUELED GROWTH**

Thought-provoking one-on-one and group interactions between students, faculty, staff are designed to foster deeper dialogue and advance personal growth and intellectual risk-taking.



#### **SOLUTION-FOCUSED SOCIAL ENGAGEMENT**

Students participate in solution-focused research and innovative community collaborations.



#### **INSPIRED BY VALUES, CULTURE & TRADITION**

Our focus on key themes – building a compassionate, just society; sustainability; Indigenous knowledge; international cultures and the Canadian experience – all help to ensure that students learn the importance of considering diverse perspectives.

#### **POSITIONING STATEMENT**

Our institutional positioning captures what makes the Trent experience truly distinct. It should be at the heart of how we behave, what we deliver, how we engage all our stakeholders and the stories we tell.





#### **OUR POSITIONING: WHAT IT MEANS**

#### **INTERACTIVE LEARNING**

At Trent, students are actively engaged – by challenging their peers' ideas, articulating their own and working together with faculty, fellow students and the community to build deeper understanding of complex issues and effective ways to address them.

## TRENT'S APPROACH TO INTERACTIVE LEARNING IS ROOTED IN THREE FUNDAMENTAL ADVANTAGES:



#### **PERSONAL**

Our supportive, inclusive learning communities promote personal agency and engagement.

#### The Trent Advantage

Inclusive and student-centred, Trent empowers students to shape their own learning by building on their personal assets and voicing their ideas through dialogue and debate. The more students are engaged in their learning, the greater their personal growth and ability to make a difference. Trent's size, open culture, as well as committed faculty and staff, nurture its supportive community.



#### **PURPOSEFUL**

Learning is interdisciplinary and integrates social justice, environmental sustainability and community development themes.

#### The Trent Advantage

Through academically rigorous involvement in research, course development, community-based projects, volunteer activities and events, Trent students develop essential work and civic leadership skills. Interacting with peers, faculty and community members on tough questions enables them to understand complicated constructs from multiple perspectives and create sustainable solutions. Trent's deep commitment to social justice gives students a sense of urgency as advocates for change.



#### **TRANSFORMATIVE**

Personal growth enables students to challenge assumptions and integrate different perspectives.

#### The Trent Advantage

Transformation starts from within. Trent encourages and celebrates critical, independent thinking and intellectual risk-taking. All universities teach students to think; Trent teaches students to think differently. Interactive learning opens their world view. They develop the knowledge, skills and confidence to take on leadership roles of all types and become strong advocates for change and challenging the status quo.

#### **OUR POSITIONING**



#### WHAT IT MEANS TO STUDENTS

We are an academically rigorous university with supportive learning communities that:

- give students a real voice in shaping their learning;
- provide opportunities for engaging in a wide variety of learning experiences on campus and in the community;
- help students develop the knowledge, skills and confidence to take on leadership roles of all types and become strong advocates for change throughout their lives.



## WHAT IT MEANS TO GOVERNMENT, EMPLOYERS AND COMMUNITIES

Trent's collaborative approach, research strengths and interdisciplinary expertise make it a vital partner in developing solutions to complex challenges. Graduates are uniquely equipped with relevant and needed skills to be collaborative problem-solvers and valuable contributors to the workforce and the community.



#### WHAT IT MEANS TO FACULTY & STAFF

This is an environment committed to collegial engagement, interactive learning and passionate about meaningful social change. Here everyone can contribute to the learning and research environment.



#### WHAT IT MEANS TO ALUMNI & DONORS

Trent is reasserting its leadership role in interactive learning and social commitment in ways that will have significant impact on the sustainability of our communities and society as a whole; The University facilitates engaging our alumni and supporters in creating this change.

#### THE TRENT UNIVERSITY STORY

Trent University was founded on the ideal of interactive learning that's personal, purposeful and transformative. Here we learn with and from each other, and reflects the spirit of enweying which translated from Nishnaabewin means "the way we speak together." It's about debate, critique, exploring differences, finding common ground and creating new ways to move forward together. The idea that knowledge is a shared experience is reflected in Trent's motto: nunc cognosoco ex parte (now I know in part).

At Trent, undergraduate and graduate students connect and collaborate with faculty, staff and their peers through communities that span colleges, classrooms, disciplines, hands-on research, co-curricular and community-based activities. Across all disciplines, Trent's experience-based scholarship brings critical, integrative thinking to life every day.

Fifty years on, Trent's unique approach to personal development through supportive, interactive community engagement is in demand more than ever. Students lead the way by co-creating experiences rooted in dialogue, diverse perspectives and collaboration. This is learning that builds life-long passion for inclusion, leadership and social change. Trent's faculty, students, staff and alumni are engaged global citizens who are catalysts in developing sustainable solutions to complex issues.



#### **TAGLINE**

#### **OUR "CALL TO ACTION" TAGLINE**

Interactive learning is at the core of the Trent University experience. Our tagline, "Challenge the way you think" reflects Trent's personal, purposeful and transformative learning that challenges students to integrate diverse kinds of knowledge in order to tackle important challenges together.

- The tagline is all-caps, Univers59, with a letter space of 5.
- The space between the tagline and logo is equal to 1.5 the height of University.
- The "C" in Challenge lines up with the vertical of the "T" in Trent.
- It ends at the "Y" in University in the standard logo (the type size will flow based on that rule).

"IT'S NOT WHAT YOU KNOW –
IT'S YOUR CAPACITY TO SOLVE
PROBLEMS, TO THINK, TO
RESEARCH, TO REINVENT YOUR
KNOWLEDGE BASE."

- Chancellor Don Tapscott '66

TRENT LOGO WITH COLOUR TAGLINE



TRENT LOGO WITH GREEN TAGLINE



**DURHAM LOGO WITH COLOUR TAGLINE** 



**DURHAM LOGO WITH BLUE TAGLINE** 

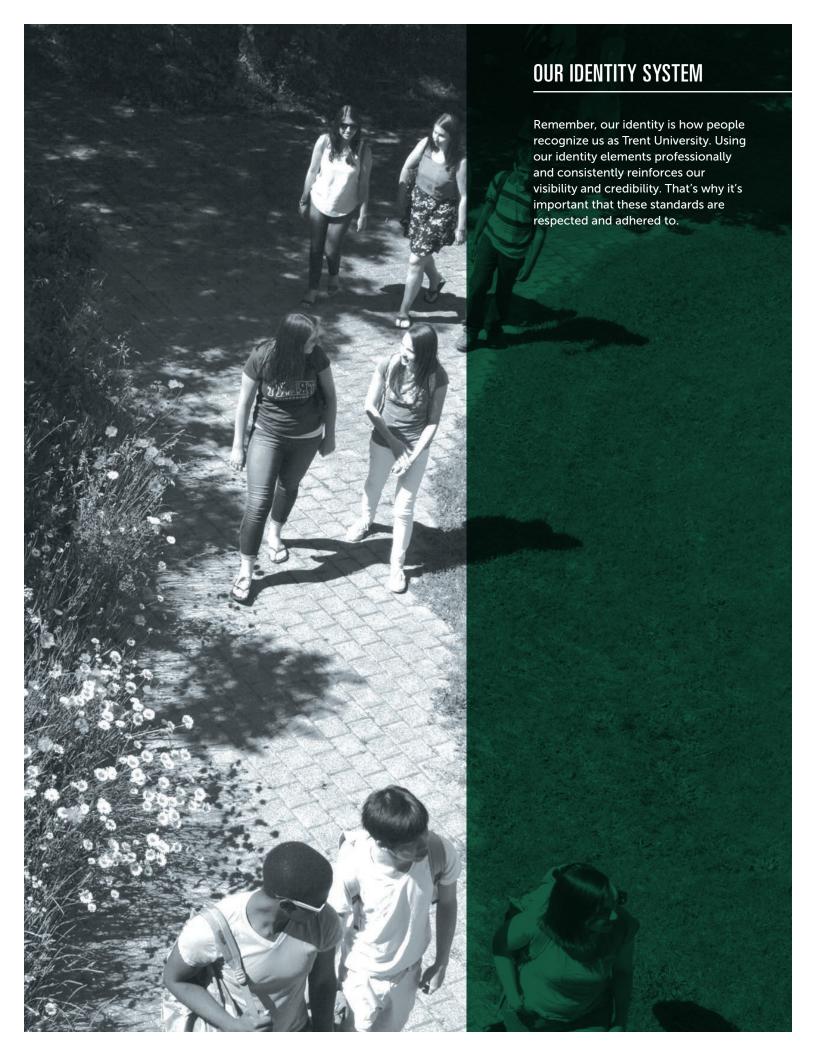




## **SECTION 2**

# IDENTITY INGREDIENTS

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- **17** Typography
- **18** Colour
- **19** Accessibility & Colour Combinations
- 20 Sub-brands
- **23** Special Uses Logos
- **24** Photography





#### **LOGO INTRODUCTION**

#### **LOGO FONTS**

The Trent logo consists of two typefaces: Frutiger LT Std 55 Roman and ITC Giovanni. The leg in the "R" has been customized to super extend so the tip is top-aligned to the "U".

#### TRENT UNIVERSITY MASTER LOGO



#### TRENT UNIVERSITY DURHAM MASTER LOGO



#### **LOGO PROXIMITY**

The standard for the logo-safe area of the Trent University logo/wordmark is set by the cap-height (indicated by x) of the wordmark typography.

Multiplied by the 2x in any direction, a field is created which will not allow any graphical treatment to infringe upon the logo/wordmark art, thereby creating impact and clarity.

Although the most desirable use of the Trent University logo and wordmark is that it work together when possible, the logo may be pulled from the typography to exist on its own at certain times, such as when space is limited.

#### **LOGO SAFETY AREA**



Note that the above standard applies to letterhead and all applicable forms. Logo-safe area above is intended to be adhered to when both the wordmark and the logo (a) work together.



#### LOGO COLOUR USAGE

Our masterbrand consists of the Trent wordmark and symbol. When using our logo, never alter the elements or their relation to each other.

#### **PRIMARY COLOURS**

## TRENT

For colour application, the Trent University Identity should always be used with the set corporate colours (spot or CMYK)

#### **BLACK & WHITE**



If the Trent Identity must be used on a solid colour field, it can, and should, be knocked out to white.

Any background with a value greater than 50% of black, the logo art work will stand in white. Any background with a value less than 50% black, the logo art work will stand in black.

#### SINGLE COLOUR - PRIMARY GREEN



For single-colour applications, the Trent University Identity can be printed in a solid value of that given colour.

Single colour logo versions of the Trent University Identity exist using the above Pantone 3435 green for instances which require a one-colour application.

#### **PRIMARY GREEN + WHITE**



The Trent University logo/wordmark may be knocked out of solid colour fields if the background colour is dark enough to allow legibility in white.

#### SINGLE COLOUR - BLACK



Black may also be used as a one-colour logo version, as its application may be required on forms which are being producd without using Pantone or Process inks (such as forms or stationery with photocopying as the primary use).

#### PRIMARY BLUE + WHITE



The Trent University logo/wordmark may be knocked out of solid colour fields if the background colour is dark enough to allow legibility in white.



#### **INCORRECT LOGO USAGE**

To protect our trademark and our identity, it's critical that our masterbrand is used consistently and correctly.

HERE ARE SOME EXAMPLES OF WHAT NOT TO DO WITH THE TRENT UNIVERSITY LOGO:

**NO OUTLINES** 

**NO SKEWING** 

NO DROP SHADOWS OR VIGNETTES







**NO COMPLEX BACKGROUNDS** 

NO SCREENING

**NO ENCAPSULATING SHAPES** 







NO CROPPING OR TILTING

**NO COLOURING** 

**NO PATTERNING** 















#### **TYPOGRAPHY**

PRIMARY - PRINT & WEB FONTS

**MUSEO SANS 100** 

ABCDEFGHIJKLMNOPQRSTUVWXYZ abcdefghijklmnopgrstuvwxyz1234567890

Upper and lower case Body copy Bullet points

**MUSEO SANS 300** 

ABCDEFGHIJKLMNOPQRSTUVWXYZ abcdefghijklmnopgrstuvwxyz1234567890

Upper and lower case Body copy Bullet points

**MUSEO SANS 700** 

## ABCDEFGHIJKLMNOPQRSTUVWXYZ abcdefghijklmnopqrstuvwxyz1234567890

Upper and lower case Subheaders Used sparingly for emphasis

**UNIVERS LT STD 59 ULTRA CONDENSED** 

ABCDEFGHIJKLMNOPQRSTUVWXYZ abcdefghijklmnopgrstuvwxyz1234567890

Upper case only Headlines Taglines

SECONDARY - SYSTEM FONT

ARIAL

ABCDEFGHIJKLMNOPQRSTUVWXYZ abcdefghijklmnopqrstuvwxyz1234567890

**ARIAL BOLD** 

ABCDEFGHIJKLMNOPQRSTUVWXYZ abcdefghijklmnopqrstuvwxyz1234567890

**Note:** When Museo Sans is not available and a web-safe or system font is needed, Arial is used in replace.

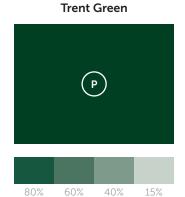
**Used in the following applications:**Microsoft PowerPoint
Microsoft Word



60%

#### **COLOUR**

#### **PRIMARY**

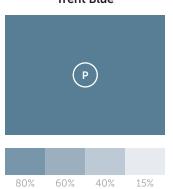


Pantone: 3435C

Process: 93-24-85-68

RGB: 21-71-52 HEX#: 154734

#### **Trent Blue**



Pantone: 5415C

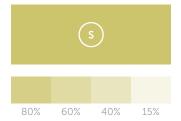
Process: 56-24-11-34

RGB: 91-127-149

HEX#: 5B7F95

#### **SECONDARY – HIGHLIGHTS**





Pantone: 617C

Process: 11-6-64-13

RGB: 192-181-97

HEX#: COB561

#### **Trent Teal**



Pantone: 5473C

Process: 86-20-32-51

RGB: 17-94-103

HEX#: 115E67

#### **TERTIARY - ACCENTS**





Pantone: 7592C

Process: 0-69-85-24

RGB: 177-85-51 HEX#: B15533 (T)

**Dusty Green** 

Pantone: 577C

Process: 35-2-58-0 RGB: 169-196-127

HEX#: A9C47F

18



15%



#### **ACCESSIBILITY & COLOUR COMBINATIONS**

Trent University is committed to creating an educational environment accessible to all. With our brand identity and in all communications – digital, print and multimedia – we meet and strive to exceed the standards set out in *Accessibility for Ontarians with Disabilities Act (AODA)*. For additional resources on accessibility guidelines for websites and documents, please visit trentu.ca/marketing/accessibility

In keeping with accessibility best practices, all print materials must carry the line: "Accessible versions of this document are available upon request at trentu.ca/accessible."

#### **COLOUR COMBINATION SUGGESTIONS**

#### **LEAD WITH TRENT GREEN**

Secondary and tertiary colours should always support the primary Trent colours. When Trent green is the dominant colour, Trent blue will become a supporting secondary/tertiary colour.



#### **ACCESSIBILITY**



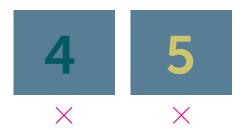
#### WCAG 2.0 COLOUR CONTRAST RATIOS

Level AA contrast ratio of 4.5:1. Level AAA contrast ratio of 7:1.

#### **LEAD WITH TRENT BLUE**

When Trent blue is the dominant colour, as is the case with Trent University Durham materials, Trent green will become a supporting secondary/tertiary colour.





#### **COLOUR CONTRAST CHECKERS**

Please be sure to check colour contrast ratios by using the available tools online:

Snook.ca WebAIM



#### **SUB-BRANDS**

#### Note:

- 1. Ideally the program names should fit into one of these four templates below An effort should be made to keep program names short if possible.
- 2. The program name should not exceed the length of the line above.
- 3. The use of an ampersand (&) will be used in place of "and"in the program name.
- 4. Program names align on the right.
- 5. Departments will be supplied with a variety of logo file formats for all applications.

#### **DEPARTMENTS AND SCHOOLS**

12 pt. Frutiger Roman 264 letterspacing limit of 16 letters in program name



PSYCHOLOGY





11.75 pt. Frutiger Roman 100 letterspacing over 16 letters in program name maximum 22 letters + 1space



SUSTAINABILITY STUDIES





10 pt Frutiger Roman 50 letterspacing 22 letters + more than 1 space



SCHOOL OF THE ENVIRONMENT



STUDENT TRANSITIONS & CAREERS

9.25 pt. Frutiger Roman 40 letterspacing more than 22 letters in program name is a wee bit closer to the line than the top samples



SCHOOL FOR THE STUDY OF CANADA

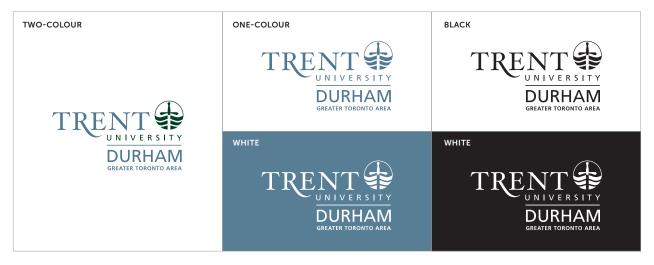


TRENT CENTRE FOR AGING & SOCIETY

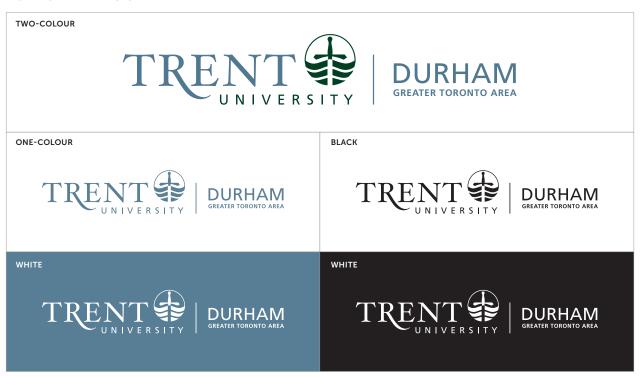


#### SUB-BRANDS - TRENT UNIVERSITY DURHAM - GTA

#### **VERTICAL VERSION**



#### **HORIZONTAL VERSION**



#### **SUB-BRANDS (CONT'D)**

#### **ALUMNI**



#### **FORMER COLLEGE CRESTS**





















#### **PARTNER BRANDS**

Trent-affiliated groups may choose to create their own logo identity. These logos may not use elements of the formal trademarked Trent logos you have seen in previous pages, but can be created to work in harmony with the official logo, using Trent brand colours and fonts. Two examples include:







#### **SPECIAL USES LOGOS**

These logos are for extreme horizontal or vertical applications and can only be used with the special permission of Marketing & Communications. Please contact **communications@trentu.ca** 

#### **SIGNAGE**

TWO-COLOUR



TWO-COLOUR

**BLACK** 



**BLACK** 





GREATER TORONTO AREA

TRENT UNIVERSITY



#### **MASTER LOGO – STACKED VERSIONS**

TRENT UNIVERSITY STACKED

TRENT UNIVERSITY DURHAM STACKED







#### **PHOTOGRAPHY**

Trent's photography should follow four key points – emotion, activity, diversity and collaboration.









#### **OVERALL IMAGE TREATMENT**

- Colour photography should be desaturated and lighter, in order to bring out Trent's brand colours.
   Avoid underexposed images and dark colours.
- Black and white photography is used to reflect an intimate portrayal of Trent students and faculty at work. It can be used in combination with colour to provide an up-close look at Trent.

#### **PEOPLE**

- Photos of people should show a range of emotions (e.g. positive, curious, engaged, attentive etc.)
- Photos of objects and actions should emphasize collaboration and activity rather than just the subject (e.g. research lab, sporting event, studying)

#### **OUTDOOR**

Outdoor photography should be taken on campus and in the surrounding community. Shots should be landscape in orientation and provide space around subjects. Shots should always include people; and emphasis should be on the emotional impact of the environment on people.

- Action
- Research
- Impact

#### **INDOOR**

Indoor photography should focus on single positive subject matter. Group shots should be taken at a wider angle to show collaboration and the context of their surroundings.



## **SECTION 3**

# BRINGING IT TO LIFE

- Business Cards
- Stationery
- PowerPoint Template
- Email Signature



### STATIONERY - BUSINESS CARDS (VERTICAL, GENERAL & WITH PHOTO)

#### NOTE: All business cards can be ordered through the Trent PrintShop.

Set employee name in 8 pt. Museo Sans 700, tracked out 6 pt., leaded over 11 pt.

Set remaining information in 8 pt. Museo Sans 100, tracked out 6 pt., leaded over 11 pt.

Set tagline in 10 pt. Univers LT Std 59 Ultra Condensed, tracked out 6pt.

#### **REDUCED SIZE**

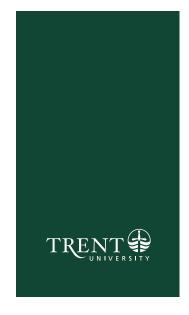


Cathy Bruce, PhD President and Vice-Chancellor

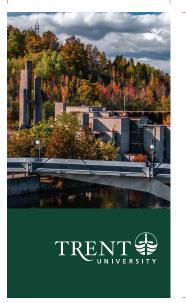
1600 West Bank Drive Peterborough, ON Canada K9L 0G2

705.748.1090 cathybruce@trentu.ca trentu.ca/president

CHALLENGE THE WAY YOU THINK



2 inches



BUSINESS CARD – TRENT UNIVERSITY DURHAM –GTA



**Cathy Bruce**, PhD President and Vice-Chancellor

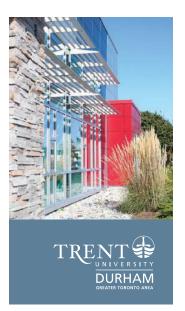
55 Thornton Road South Oshawa, ON

> 705.748.1090 cathybruce@trentu.ca trentu.ca/president

Canada L1J 5Y1

CHALLENGE THE WAY YOU THINK







#### STATIONERY - BUSINESS CARDS

#### **ACTUAL SIZE**

NOTE: All business cards can be ordered through the Trent PrintShop.

Set employee name in 8 pt. Museo Sans 700,

Set remaining information in 8 pt. Museo Sans 100, tracked out 6 pt., leaded over 11 pt.

Set tagline in 10 pt. Univers LT Std 59 Ultra Condensed, tracked out 6pt.

tracked out 6 pt., leaded over 11 pt.

TRENT

#### **Cathy Bruce**

President and Vice-Chancellor 705.748.1090 cathybruce@trentu.ca trentu.ca/president

1600 West Bank Drive Peterborough, ON Canada K9L 0G2 trentu.ca

CHALLENGE THE WAY YOU THINK

- 3.5 inches



BUSINESS CARD – TRENT UNIVERSITY DURHAM – GTA



#### STATIONERY - LETTERHEAD (GENERAL)

NOTE: All letterhead can be ordered through the Trent PrintShop.





## STATIONERY - LETTERHEAD (INDIVIDUAL)

NOTE: All letterhead can be ordered through the Trent PrintShop.





#### **POWERPOINT TEMPLATE (16:9)**

#### Cover slide

Cover title 36 pt Arial Bold Cover subtitle 18 pt Arial Bold





#### Section cover with image

Section title 36 pt Arial Bold Section subtitle 18 pt Arial Bold





#### Section cover without image

Section title 36 pt Arial Bold Section subtitle 18 pt Arial Bold

#### Interior slide

Header: 28 pt Arial Bold Bullet list: 20 pt Arial

#### Why Trent?

- Classes are offered on-site at Trent at the duration of the program
  State-of-the-art clinical simulation facilities
  Clinical experience of over 1,300 hours
  Strong focus on social justice and political advocacy in the healthcare environment.
- Compressed Program allows university transfer students to fast-track

## Innovative curriculum, enhanced by five areas or interest:

TRENT

- Aging
   Environmental Health
   Indigenous Health
   Rural Health
   Women's Health

#### Interior slide

Header: 28 pt Arial Bold Number list: 20 pt Arial

#### Closing slide

Header: 24 pt Arial Bold Body text: 14 pt Arial Bold









#### **EMAIL SIGNATURE**



#### Cathy Bruce, PhD

President and Vice-Chancellor

#### **Trent University** 1600 West Bank Drive Peterborough, ON K9L 0G2

Tel. (705) 748-1090 Fax (705) 748-1657

trentu.ca



#### **Trent University Durham**

55 Thornton Road, Oshawa, ON L1J 5Y1

Phone: <u>(905)</u> 435-5100 Fax: <u>(705)</u> 435-5101

trentu.ca/durham

## **CHALLENGE THE WAY YOU THINK**



#### FOR MORE INFORMATION

These guidelines are posted on the Marketing and Communications page in myTrent, under the Services tab, and will be updated periodically.

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