

TRENT

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DOCUMENTING THE HOCKEY
HALL OF FAME

PETER GZOWSKI COLLEGE
10TH ANNIVERSARY

DOUGLAS STENTON '80

makes history by helping find the
H.M.S. Erebus

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Cover Story

Franklin Expedition, page 8: View of the landscape of Erebus Bay in August. Franklin's crew dragged heavily loaded sledges along this shoreline on their fatal southward march.



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ON THE COVER: Douglas Stenton at the memorial cairn erected in 1994 at site NgLj-2 in Erebus Bay. The cairn contains the remains of 11 members of the Franklin Expedition that were found at the site.



REENACTING TRENT'S OPENING CEREMONIES

1964



Robert Lightbody '64 and Moira Nasim (nee Alford) '64 walked in the 1964 and 2014 parades, taking the role of ushers at both events. They share their thoughts on the historical reenactment.

2014



"It was a great honour and a real treat to walk in both parades. It's almost unbelievable that 50 years have passed—and that we were still upright! It was a historically significant moment—and it was great to see some of the wonderful leaders of yesterday, such as Tom Symons and Dick Sadleir."

– Moira Nasim (nee Alford) '64

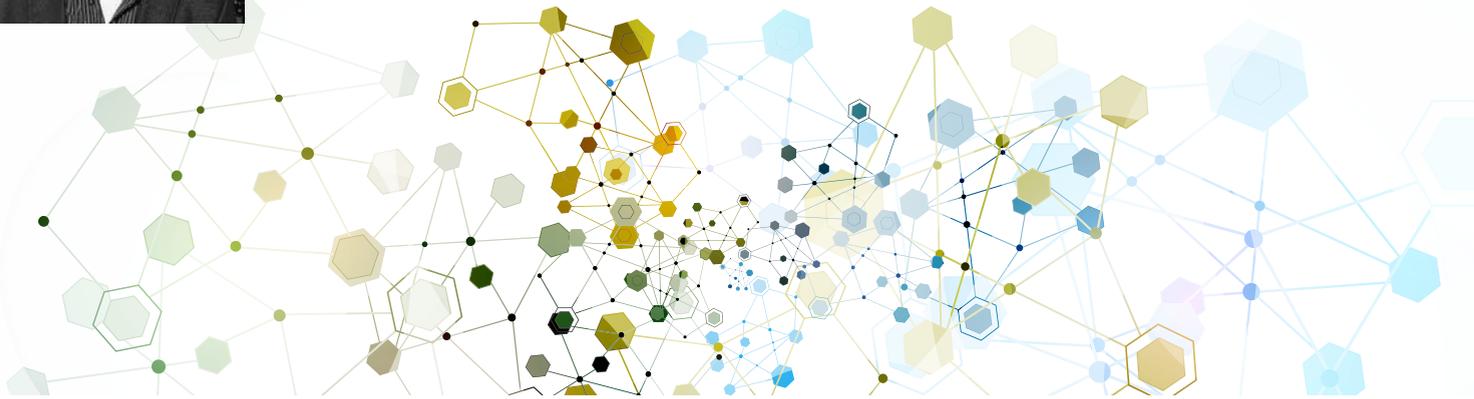
"I was thrilled to be a part of the original walk—together, we were embarking on a great journey. Fifty years later, it was equally thrilling. That shared journey—the establishment and growth of Trent University—continues even now."

– Bob Lightbody '64



The Wired World of Alumni Affairs

DONALD FRASER '91



One day back in 1993, when hacky sacks were still a thing and plaid was still experiencing its first renaissance, I was exploring the (very limited) possibilities of Trent's Ivory computer operating system/server.

If memory serves—and I should note that my memory is unpredictable at the best of times—I was on a bulletin board looking for a change in class time. I posted a message, marvelled at the fact that what I wrote could be seen on countless other computers, readied myself to head to class... and was then amazed to see a direct message from someone named "Jennifer."

I had no idea that someone could send a message from their computer to mine—or rather, to my friend Jim's computer. They were a rarity in student rooms back then. I sat down, dumbstruck, and stared at the screen. I pretty much ignored the content of the message (class had been moved to later in the week, I think) and instead pondered the fact that a stranger—a female stranger—was talking to me through a computer.

Who was this Jennifer, I wondered. And then (yes, I'll admit it): was she cute? Thirty seconds into my first real-time online connection, and I had already sunk to the lowest

common denominator of the internet: using it as a tool for hooking up.

"Thank you!" I typed.
And waited for a response.
And waited.
And waited.

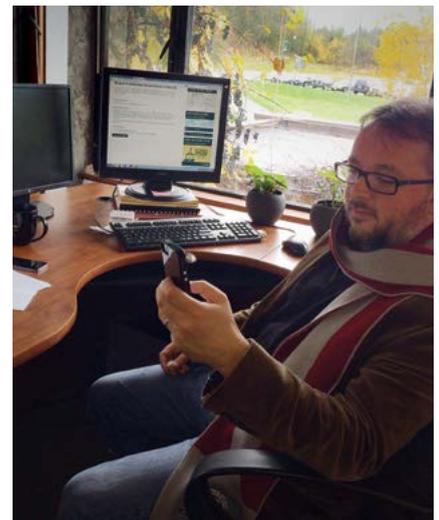
My success online, apparently, rivalled my in-person dating prowess. Jennifer-snob aside, the experience changed my life. I was absolutely enthralled by the notion that the net could bring people together, act as a medium for sharing ideas and knowledge, and be a communications platform. My head swam with possibilities and I vowed, that very day, to become a pioneer in web communications—though I probably didn't express it in those terms.

Fast-forward more than two decades, and I am once again sitting at a desk at Trent, exploring our server, and communicating with people online. And the kicker? I'm doing so as a person hired to be a pioneer in web communications. Last fall, I was hired to lead Alumni Affairs' communications and digital initiatives. And while pioneer may be a bit of a misnomer—the tools I am using are well established, even if they are new to this office—I am changing the way in which our alumni communicate.

This brings us to a bit of fun news: in the coming months, we'll be working on bringing alumni a brand

new platform for accessing news, social media, the online *TRENT Magazine*, and links to the *Arthur* and Trent Radio archives, as well as to the services that alumni depend on, such as transcripts, email, and library searches. In short, we'll be offering brand new ways for alumni to interact with each other and with the Alumni Association.

The best way for you to stay in the loop and take part is by following us on Facebook, Twitter, and Instagram. Our Facebook page is easy to find, our Twitter handle is @TrentAlumni, and our Instagram handle is @Trent_Alumni. I look forward seeing you online. Be sure to say hi!



Drop us a line today at trentmagazine@trentu.ca



PRIDE & POTENTIAL

As Trent University's newest president, I have enjoyed meeting alumni who are passionate supporters of us as a university. They are passionate about their own experiences when they were students, and have repeatedly asked me how they can support Trent now and in the future.

The most important thing that alumni can do for Trent is this: they can be proud of the education they received at Trent, and of all of the University's accomplishments.

For 50 years, we have been a leading Canadian university with a uniquely interactive and interdisciplinary learning environment—an environment in which students can choose from academically rigorous programs offered within a personal, close-knit community.

Among our many accomplishments, I include our alumni themselves. Some of you have reached great heights. It is truly remarkable that a university of our size has produced alumni who have received Nobel Prizes and Academy Awards, or become tremendously influential leaders in business, politics, music, and the arts. I am proud of the fact that we have so many alumni that have made enormous contributions to local, provincial, and national communities.

We should be equally proud of our traditions, which continue to evolve. They include our colleges, our Ron Thom architecture, the Head of the Trent, the upside-down tie you can read about in this issue of *TRENT Magazine*, swimming in the Otonabee, and the convocation walk across the Faryon Bridge—which, I have been told, replaces a more hazardous tradition of jumping from the bridge.

Our 50th anniversary is a milestone that provides all of us with an opportunity to celebrate Trent pride and share it with the world. In circumstances where

universities are under a great deal of pressure from external forces that sometimes undervalue what we have to offer, this is not the time to be shy about asserting the value of a Trent education.

At this momentous time in our history, our pride can be a springboard towards realizing our future potential. To do so, we need to recognize the opportunities we have and build on our traditions, our ideals, and the lessons we have learned. This is the way to ensure that the University we all know and love is positioned to make its mark in a challenging landscape for another 50 years and beyond.

"At this momentous time in our history, our pride can be a springboard towards realizing our future potential." — Leo Groarke

One might describe every issue of *TRENT Magazine* as a compilation of stories, features, and news all about Trent's pride and potential. This issue is no exception. From the cover story on alumnus **Douglas Stenton '80** and his role in the historical discovery of the wreck of one of the Franklin vessels, to **Dale Morrisey's '92** film on the history of the Hockey Hall of Fame, each story celebrates the best of Trent today, in the past, and for the future. Perhaps the best example of the latter is our spotlight on our expanding presence in Durham.

After consultations with all the faculty, staff, and students at our Oshawa campus, as well as with the Durham community, we are revising that campus as Trent University Durham. This reflects our proud 40-year history of granting degrees in the Durham region (something I was lucky to participate in 30 years ago), and the potential to participate in opportunities

created by the growth of the eastern GTA.

Trent University Durham's Thornton Road campus provides students who cannot come to Peterborough with the quintessential Trent experience—a personal and interactive learning environment that allows students to define themselves and their futures. However, it seeks to do so with its own, unique set of programs and activities that respond to its own social context.

Under the leadership of the newly-appointed head of Trent University Durham, Joe Muldoon,

Trent is launching a series of dynamic new programs in Durham to differentiate it from the Peterborough campus in a complementary way that makes Trent stronger. Four new programs are slated for launch in 2016. We are also collaborating with our partners, the University of Ontario Institute of Technology and Durham College, on a major capacity expansion project that could hold the key to solidifying Trent's presence in the region.

At this exciting time, as we pursue opportunities to build on and expand Trent's pride and potential, I encourage you to visit the Trent website regularly. During the next month, you will see the launch of a new website designed to show that Trent is something special we can all be proud of. Please visit for news and updates outlining how we plan to reach our potential in Durham, Peterborough, across Canada, and around the world.

Dr. Leo Groarke, Ph.D.
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Social Media and Alumni

trentu.ca/alumni

The "stuck-inside-the-house" doldrums that can afflict many of us over the harsh winter months provide an opportunity to pause and wonder about the world beyond the frozen tundra of front lawns. What lies beyond can seem like a formidable and immense wealth of information made up of people, places, and things that is overwhelming and confusingly cluttered. This gives us pause to respect the sanctuary that comes from being stuck inside the house.

With the flick of a switch, tap of an icon, or click of a mouse, the outside world comes to us and is filtered to match our personal and professional interests. It intrigues us with information that takes us beyond our confines and gives us pause to see the bigger picture. This is the power of social media—it provides us with everchanging opportunities to collaborate, interact, and dissect information at our choosing.

Thus, here's a question you might have already seen coming: do you currently interact with Trent University on social media? Many of us speak passionately about the impact of Trent on our lives and development. Why,

then, do so many of us leave this good relationship in the past?

You don't have to look far to find us on several social media sites—Facebook, Twitter, LinkedIn, etc. Trent is there already and wants you. However, as with any relationship, it needs to be a two-way street; you need to want Trent in return.

Social media doesn't work if one side is broadcasting all the information. It's the overwhelming and confusing nature of information that makes a one-sided relationship exhausting to maintain. As such, the power we have as Trent alumni is our ability to remain connected through sharing, collaborating, and interacting.

Recently, when **Dr. Tim Cook '90**, a Trent alumnus, was named to the Order of Canada, it was Trent's social media presence that brought this to the awareness of many at Trent, including its alumni. With the reciprocal nature of social media, we can inform Trent about personal or professional issues, topics, and ideas that we as alumni feel are relevant to the community.

So during those "stuck-inside-the-house" moments, take the time to type, click, or tap yourself back

into a relationship with Trent that will directly contribute to Trent's ability to continue to be a pioneering and inclusive institution. You can find the Trent University Alumni Association on Twitter at @TrentAlumni, on Instagram, at @Trent_Alumni, on LinkedIn by searching for "The Official Trent University Alumni Association," and on Facebook by searching for "Trent University Alumni Association."



David Mahon is a member of the Trent Alumni Council Communications Committee. He is a director at LEARNstyle Ltd. and has spent his career defining how to drive customer satisfaction and engagement.



MEET YOU ON THE BRIDGE



Doors Open Peterborough 2015 is a free day of fun for people of all ages! The entire community is invited to come to Trent University's Symons Campus for the opportunity to explore all of Trent's unique architecture, new and historical features, vibrant natural spaces, and much more.

Join us on May 2 at Trent University!

*** In honour of Trent's connection to downtown, a special opening event will also be held at Catharine Parr Traill College on Friday, May 1, 2015.**



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Taking Stock

A look back at our 50th Anniversary Celebrations

The past few months have been an energizing time in Alumni Affairs, and we are very grateful to the many alumni and friends who helped to organize, or participated in, Trent's exciting 50th anniversary celebrations. I'd like to share some of the highlights of the recent happenings. For a full recap of our 50th anniversary events, including videos, photo galleries, and media coverage, visit trentu.ca/fifty/mediacoverage.

Kate Ramsay '71 and **Professor Emeritus Peter Adams (Hon.)** co-chaired the 50th Chancellor's Gala, hosted by **Don Tapscott '66**, on October 17. The gymnasium at the Athletics Centre was completely transformed around the theme of "The River Flows Both Ways." We can thank **Margaret Laurence (Hon.)** for that inspiration. Ontario's Lieutenant Governor Elizabeth Dowdeswell delivered a congratulatory message on behalf of Her Majesty The Queen. Guests dined on delicious cuisine and danced until the wee hours of the morning to live music by The Weber Brothers.

Bob '64 & Margie Lightbody '64, Harry Vanderlugt '64, Frank '64 & Anne Steffler '64, Jim Burchell '65, Warren Darling '64, & Nancy '64 & Ted Capstick '64 were the organizers of the October 17–19 reunion for the classes of 1964 and 1965. Thank you to these organizers for arranging such a special and memorable gathering. To quote Jim Burchell, "It was heartwarming to see how well the 64s and 65s blended together as one happy class at each event. It was quite emotional to say goodbye to people... who helped shape my thoughts, feelings, and accomplishments at Trent."

Approximately 500 alumni, faculty, staff, retirees, students, and community members braved the chilly weather for the re-creation of Trent's opening procession down Rubidge Street on October 18th. It was a moving event, with alumni ambassador Paul Wilson as the master of ceremonies, culminating in inspiring speeches from President Groarke, founding president T.H.B. Symons, and community leaders including **Jeff Leal '74,**

MPP and Minister of Agriculture, Food, and Rural Affairs.

Later that evening, the creative work of **Beth McMaster '78**, Gillian Wilson, and Professors Emeriti Orm Mitchell and Gordon Johnston brought Trent's 50-year history to life through stories and songs on the Showplace stage. The show was narrated by **Sylvia Sutherland '68**, with appearances by **Linwood Barclay '73**, Professor Emeritus David Gallop, **Randy Read '73, Cheryl Davies '68, Glen Easson '89, Bob Trennum '72, Rob Fortin '74**, Dane Shumak, Kate Suhr, and the reunited Boys in the Band (**John Beach '65, Paul Butler '68, Terry Burrell '67, and Don Tapscott '66**). A new Trent University school song was written by Gordon Johnston and released as part of the show.



Lee Hays with British Isles Chapter President **Gordon Copp '76** during his visit to Trent in January

On October 25, Professor Emeritus Paul Healy headed up the 50th anniversary archaeology symposium. Presentations throughout this full-day event covered a wide variety of research areas, from the discovery of the Franklin shipwreck by **Dr. Douglas Stenton '80**, to **Dr. Ross Jamieson '85** speaking about the colonial heritage of Ecuador, to a discussion by **Dr. Lisa Rankin '91** about the nature and extent of the complex interactions between the southern Inuit and Europeans in Labrador.

OVER
\$90,000
IN 50 HOURS

Alumni and friends showed their support for Trent's students during a 50-hour-long fundraiser for Trent's athletics, student service, and financial aid programs. Thank you to everyone who contributed! The University raised over \$90,000 during the 50-hour timeframe.



Cheryl Davies '68 and **Glen Easson '89** perform "Northwest Passage" by Stan Rogers during Trent@50: In Story and Song.

Drs. Bill '71 & Marley Waiser '71 returned to Trent in November as the 2014 Traill College Fellows. They spent their week interacting with students, offering public lectures, and participating in various University and College events.

Alison Van Rooy '86 delivered the 2014 David Morrison Lecture on October 28. Alison, a Rhodes Scholar and currently deputy director of Development Policy Planning at the Department of Foreign Affairs, Trade, and Development, delivered a speech titled "Dilemmas in Changemaking: Thoughts on Planning a Life for Change" to a crowded Market Hall. The next day, Alison joined fellow international development studies alumni **Hana Boye '01**, **Derek Hall '91**, **Keith Stewart '86**, and **Jim Sutherland '77** on a panel discussion for students about life after completing the international development studies program.

Our 50th anniversary events will continue over the next few months, including 50 Talks for 50 Schools, the 40th anniversary reception for Trent Durham, Doors Open Peterborough at Trent University, an international conference titled "Contesting Canada's Future," and more. We encourage you to get involved!

For more information on alumni events, please visit trentu.ca/alumni

Trent president turning things upside down

Dr. Leo Groarke has a tie to the University's past

If you look closely, there's something amiss about the cover of the Fall 2014 issue of *TRENT Magazine*.

It's not a mistake...at least not a recent one. But Lee Hays, director of alumni affairs, says there's a good story behind it.

The magazine cover features a photo of Trent University president Dr. Leo Groarke, arms crossed, smiling, dapper in a navy blue blazer and green tie—but take a good look at the tie. Hays says the tie design was an initiative of the Alumni Council back in the late 1970s. **John Pepall '67**, then a council member, had commissioned the tie from a company in England. The logo was sent to the tie company and no one had thought to indicate which side was "up." When the ties were received, the Trent logo had been printed upside down.

Hays says the Alumni Council negotiated to purchase the ties at a discounted rate, to be used as novelty items. It became known as the "upside down tie."

"Over the years, these ties have gained popularity and have become a very desirable item. The ties have been presented by the Alumni Association to presidents, chancellors, board chairs, volunteers, and friends who have demonstrated a long-term commitment to the University or Alumni Association."

Approximately 30 upside down ties have been presented since the 1970s.

Hays says that Tony Storey, a former director of Alumni Affairs, had thought he had given the last of the ties to Chancellor Peter Gzowski back in 2002. However, not long after, he was informed that Pepall had discovered a lost supply of the ties when going through his mother's estate. The tradition of the upside-down tie has since continued and will continue into the future, as limited ties will be given in honour of special guests and friends of the University.



ALUMNUS KEY TO THE DISCOVERY OF THE H.M.S. *EREBUS*



Douglas Stenton excavating disturbed burial feature at a site in Erebus Bay where a ship's boat was discovered in the nineteenth century. The burial contained the remains of three members of the Franklin expedition first discovered by the McClintock search party in 1859 and later buried by the Schwatka expedition in 1879.

BY ANTHONY P. GULSTON '08

While some in the Trent community are ready for winter to be over, for others, it never ends. Alumnus **Douglas Stenton '80**, who received his M.A. in anthropology at Trent studying the Arctic, was a key player in the summertime discovery of the wreck of one of Captain Franklin's ships, the *Erebus*.

Anthropologists and archaeologists like Stenton survey and undertake expeditions in the Arctic while they can in the summer months. As a University of Windsor undergrad, he found his love of the Arctic early on and came to Trent knowing that he wanted to do his research on the late prehistoric period. However, instead of combing through books, Stenton had his feet on the ground in southern Baffin Island and

was a keen listener to the oral histories of the Inuit. He pursued his Ph.D. at the University of Alberta, where he studied sites in what was then the Northwest Territories (and is now Nunavut) in Frobisher Bay. Years of researching and teaching in the Arctic, as well as time working with the Inuit Heritage Trust, found him in a place to help during the development of the government of Nunavut. "It was very interesting and very exciting to be part of an event that changed the map of Canada," he says. As chief archaeologist then, and now as director of Heritage with Nunavut's Department of Culture and Heritage, he has had a close eye on the search for *Terror* and *Erebus*, the ships used

during Franklin's lost expedition, for quite some time.

"Anyone who has worked in the north has some level of familiarity with the Franklin Expedition," he says. "After 35 years doing research in the north, I was aware of some of the Franklin archaeology." His humility downplays the various roles he has played as a regulator for Nunavut's government. Since the formation of Nunavut in

1999, there has been a licensing process for surveying sites and doing fieldwork, as well as an educational role for the tourist industry looking

to take people around the route of the Franklin Expedition. There was plenty of survey work that had been done before 1999, mostly by "well-qualified"

Researches from Trent's Golden Age for Arctic research" involved in history-making find.

investigators, but some by those not “up to the standards required for investigating sites of such historical significance.”

Captain Sir John Franklin left England in 1845 commanding the H.M.S. *Terror* and the H.M.S. *Erebus* in order to map unknown sections of the Northwest Passage. Both ships succumbed to the penetrating arctic ice in the Victoria Strait, located in



In situ image of broken copper nail on the surface of the ‘Boat Place’ site in Erebus Bay.

a cluster of islands between Baffin Island and Victoria Island in what is now Nunavut.

It wasn’t until 2007 that Parks Canada and Nunavut decided to take what was once an object of historical fascination and use a “more systematic approach” to finding the wreckage of the two ships. Not that other archaeological work was not systematic, Stenton points out—it just became a more clear directive. It was in 2008 that Prime Minister Harper made it an issue of national significance, with all of the labour, funding, and expertise that entailed. The initial collaborators were Parks Canada, the territory of Nunavut, the Canadian Coast Guard, and the Canadian Hydrographic Service. In

2012, the Arctic Research Foundation and Royal Canadian Navy became involved. In addition, a research crew from the Royal Canadian Geographical Society and One Ocean Expeditions joined the search in 2014. Stenton emphasizes that it was the collaborative nature of the search, as well as the input of the local Inuit community, that created the support needed to uncover the lost wreckage.

Like the search for the wreckage itself, the era at Trent during which Stenton studied was also about collaboration, notes Trent alumna, Royal Canadian Geographical Society fellow, and Arctic researcher **Shelagh Grant ‘76**. “Interest in the North and the Arctic was not only present in a lot of disciplines, but there was [also] communication between those



Close-up of base of davit fitting showing two broad arrows and the number ‘12’. The broad arrows signify that the object was the property of the Royal Navy and that it was almost certainly from H.M.S. *Erebus* or H.M.S. *Terror*.

disciplines that intensified the interest,” she says. It was a “golden age for Arctic research at Trent.” Grant identifies Stenton as a leader not only in Arctic research in Canada, but also as someone who has benefited by becoming part of the community in which he studies. He works closely

Continued on the next page.



with locals to identify sites and gather fertile research material from Inuit oral narrative. "The results from this summer validate the continued relevance of Inuit oral history for contemporary research," Stenton says. He also notes "that it will be more appreciated as more information comes out about the discovery."

The importance of a regulatory and administrative role can easily be overlooked with big discoveries like the H.M.S. *Erebus*. Before the discovery, private pilots and explorers stated that their applications were rejected and aired their suspicions online that Stenton was hoarding sites for himself. As he puts it, "we're well aware of one or two people who were not granted permits, and they voiced their opinion on that." In order to ensure that the sites are properly documented, there is

a federally-regulated permit system in place. Anyone wishing to do fieldwork, whether it involves surveying or a full-on expedition, needs to apply to the Department of Culture and Heritage. A survey includes walking along coastlines, flying over potential sites, and then mapping them out or taking photographs. An expedition involves setting up camp, recording sites using GPS, collecting artifacts, and formally documenting sites. To obtain a permit, the Department of Culture and Heritage looks at the application, examines its methodologies, assesses the credentials of the people involved, and familiarizes itself with the applicants' history and area of research. The strictest qualification is a Master's degree in archaeology.

Unless sites are properly documented, it may be difficult for other academics to use their findings.

There is also the problem of potential looters. Although there are some incidents of unauthorized diving, land-based looting is much more common. Stenton minces no words regarding this kind of activity, stating that "unauthorized interventions at archaeological sites occur in Nunavut just as they occur anywhere else in Canada or the world. Just because we are in a remote area, that doesn't mean our sites are immune to the activities of unethical individuals." What makes this problem even more acute is that the mystery that surrounds the *Terror* and *Erebus* has gathered more attention than the average work of Arctic archaeologists.

The narrative draw of the lost Franklin Expedition also sees tourists flocking to many sites, as cruise ships follow the expedition's route. "The main mechanism through which most tourists go to visit or experience the Franklin Expedition's sites is the cruise ship tourism sector," Stenton says. Though not heavily regulated, tourism companies do need a non-intervention permit, which comes with a free lesson from the Department of Culture and Heritage on how to navigate the sites in a respectful manner that will not disrupt them. Hundreds of tourists visit these sites every year.

Stenton's contribution involved more than just regulatory and administrative oversight. He and his team found two key pieces of evidence on land that led to Parks Canada discovering the ship in a matter of hours. The first was a davit with the insignia of the Crown—two broad arrows—and the second was a wooden plug for a ship, which was found by helicopter pilot Andrew Sterling. Stenton knew of the island because Inuit people had been using it to launch ships at night for quite some time, but it was Sterling that spotted signs of settlement,



Douglas Stenton documenting artifacts at a Franklin expedition campsite at Cape Felix on the northern tip of King William Island.

Courtesy of Government of Nunavut

Courtesy of Government of Nunavut



View of the landscape of Erebus Bay in August. Franklin's crew dragged heavily loaded sledges along this shoreline on their fatal southward march.

including tent rings and caches. If the ice conditions had been more conducive to travel in Victoria Strait, his crew would have been there that day instead of the island in Starvation Cove in the Adalaide Peninsula. However, they were able to take their finds back to the Canadian Coast Guard ship, the Wilfrid Laurier, where experts identified the artifacts. As a result, Parks Canada, which was surveying a mere 20 km away, was able to shift its focus and find the H.M.S. *Erebus*.

In order to identify the ship as the *Erebus*, the Canadian Hydrographic Service used sonar to create a high-resolution, three-dimensional image of the wreck, which experts then compared to 19th-century schematics of both of Franklin's ships. The dive crew only had two days to explore the wreck before the weather turned. Success has not slowed Stenton down, however. He is still researching and publishing the results of the find and, of course, the H.M.S. *Terror* has yet to be discovered.



In situ image of bone button on the surface of the 'Boat Place' site in Erebus Bay.

Courtesy of Government of Nunavut

TRENT SHOWCASE

UNIVERSITY FIFTY YEARS OF LEADING-EDGE RESEARCH AND TEACHING



BUILDING ON FIFTY YEARS OF RESEARCH EXCELLENCE

When Trent was founded in 1964, the seeds for excellence in innovative research and teaching were planted in the spirit of creating a world-class university. As the University has evolved over 50 years, Trent has been engaged in cutting-edge research in pivotal areas like humanities and culture, the environment, and healthy and sustainable communities.

"Trent has always been a really fertile and open-minded place, where people are willing to experiment," said Dr. Neil Emery, vice-president of Research and International. "Without strict boundaries around disciplines, faculty members feel like they can do almost anything to succeed."

The interdisciplinary aspect of Trent's research and teaching model

is a key factor in attracting star faculty members who will both challenge the way their students think and learn, and contribute to global knowledge. Faculty members build broad and strong networks with colleagues across a multitude of fields, each person bringing a new strength.

"In the sciences, we're analytically very strong, but we speak the language of social sciences and humanities as well, which allows us to have a two-way relationship between different disciplines," Prof. Emery said. "Faculty in the social sciences and humanities may learn

what is possible from science and technology, and scientific faculty gain awareness of current issues in government relations, policy development, and international affairs."

Looking to the future, the University's Strategic Research Plan for 2014–2018 will leverage Trent's existing strengths to expand its capacity for interdisciplinary research in order to reach new levels of excellence. With a distinctive research plan in place and a strong history of research excellence, Trent is poised to continue making a name for itself throughout the next 50 years and beyond.



Dr. Neil Emery, Vice-President, Research and International



Dr. Fly I Presume?

What's in a name? A lot, especially when you have a fly named after you.

From the Mouths of Babes

The key to the secrets of numbers and language may rest with a group of preschoolers.

2+2 = Success

Yes, you really do need math in real life, and one Trent professor is making teaching and learning math more fun.

We Are What We Eat

Advancing environmental sustainability through manure, compost and other biowaste.

Read the full articles at: trentu.ca/showcase



Students boarded the TURTLE to collect and analyze aquatic samples in the 1960s.

Professor emeritus **Dr. David Lasenby '64** can trace the origins of his career as an aquatic researcher back to one night as a Trent student aboard the TURTLE, a floating laboratory that cruised the

IN THE BEGINNING, THERE WAS THE TURTLE

Trent-Severn Waterway in the 1960s as part of a fledgling university that had yet to make its mark.

The Trent University Research and Teaching Lab, christened the TURTLE, was launched in 1965 through the work of Dr. Roy Edwards, the first chair of the biology department. It was supported through a research grant from the National Research Council, another first for Trent. The houseboat provided researchers with a stable platform for

sampling, and carried equipment so aquatic samples could be analyzed on site.

"One night, we were collecting samples on Stoney Lake and we pulled up a specimen we couldn't identify," he said. "Dr. Edwards recognized it as a freshwater shrimp. Later, as a Ph.D. student in Toronto, I remembered that discovery and based my thesis on a comparative study of freshwater shrimp in the Arctic and the Kawarthas."



MATTER OF COURSE

QUINTESSENTIAL CANADIAN STUDIES CLASS COVERS A LOT OF GROUND

"The land is not merely the stage on which the human drama is enacted; it's the leading player in the play," says Dr. John Wadland, describing the essence of "Canada: the Land," the iconic Trent course he created in 1972 and taught for 36 years.

Now in its 43rd year, "Canada: the Land" was Trent University's first interdisciplinary course, cross-listed between the Departments of Canadian Studies, Environmental and Resource Studies, Geography, and Indigenous Studies, and became the model for others that followed.

Prof. Wadland, who retired in 2008, attributes the course's longevity to its relevance and complexity, which students found engaging. Professor Ryan Bowie, who teaches the course

currently, explains that at the heart of the course are the variety of perspectives through which he and his students examine the function and idea of the land.

"We look at the land through the widest interdisciplinary lens that we can take, through social science investigation, through scientific understanding, and through different world views, particularly Indigenous and European," he says.



Dr. John Wadland, professor emeritus, Canadian Studies, founded Trent's iconic "Canada: The Land" course in 1972.



PRESERVING INDIGENOUS LANGUAGES: EMPOWERING A PEOPLE

When a series of suicides rocked her small community on Manitoulin Island, **Dr. Shirley Williams '79** had an epiphany, leading her to realize what her life's work would be.

Professor Williams, now professor emerita in Trent University's Department of Indigenous Studies, experienced first-hand the alienation of being cut off from her community and being forced to deny her language and culture when she was placed in the residential school system as a ten-year-old girl. She never forgot her father's parting words to both "remember who she is" and to "remember her language," and has spent much of her career working to preserve and revitalize her mother tongue from the Wikwemikong First Nation.

Building on research she began in 1986, Prof. Williams created the Revitalization of the Nishinaabemwin Language Project to develop much-needed educational resources,



including a dictionary, textbooks, and an interactive language instruction program—all in Nishinaabemwin. Prof. Williams believes that written materials play an essential role in the revitalization of the language and, through it, the culture, particularly for those who lost their language through their residential school experiences.

Reflecting on over a quarter-century of work, Prof. Williams is proud to have been a part of preserving her language, and grateful that she never lost the language that has been so central to her life.

"All these re-creative activities reflect the revitalization of Ojibway Nishinaabemwin thought and language, the rebirth of our cultural identity as a people," she said. "Putting these into practice is equivalent to regaining our voice, recovering ourselves, reclaiming our landscape, and re-imagining our place in the cosmos."

Read the full articles and explore the entire 50th Anniversary issue at trentu.ca/showcase

BRINGING THE ARCTIC TO TRENT



Some people thrive on awards. Others, accolades. Still others, prestige and pay. And then there is Arctic historian and Trent University alumna, Professor Shelagh Grant. The award-winning author, adjunct professor, and renowned sovereignty expert, is driven by equal measures of passion and curiosity.

"My father used to call me Curious George the Monkey," she smiles. "And I think much of that curiosity is still alive and well." As is her love of what she does.

Sparking discussion on the North

Prof. Grant recently donated prize monies gained from her landmark book *Polar Imperative: A History of Arctic Sovereignty in North America* to the Royal Canadian Geographical Society (RCGS) in order to help create a new educational program for secondary school students. *Arctic Imperative: Education Resources for Canadian Schools* will explore the Arctic through the lenses of identity, sovereignty, climate change and governance. Each lesson contains a passage from Grant's *Polar Imperative* as well as maps and other primary and secondary source materials.

"This is my way of continuing to spark discussion on the North," she says. "I believe we need to get more Arctic history into high schools to rekindle interest."

Polar Imperative: A History of Arctic Sovereignty in North America, the winner of many prestigious book awards, including the Lela Common Award, the Lionel Gelber Award and the J.W. Dafoe Book Prize, examines the historical sovereignty claims of many countries over North America's Polar Regions. Prof. Grant's objective behind writing the book is to have as many Canadians as possible understand

the underlying history of our Arctic sovereignty issues, thus facilitating support for some tough decisions any government in power will be required to make over the next few years.

Loving what you do is key to success

Currently an adjunct professor and a research associate of the Frost Centre at Trent University, Prof. Grant taught history and Canadian studies for 18 years on a part-time basis at Trent. Prof. Grant is also fellow of the Royal Canadian Geographic Society, has received an honorary doctor of Letters from Trent University, the Queen Elizabeth II Diamond Jubilee Medal, and, most recently, the newly minted Erebus Medal, which recognizes participants in the 2014 Victoria Strait Expedition and their contributions to the discovery of H.M.S. *Erebus*.

"I never would have had the opportunities I did to study the North if it weren't for the commitment of people at Trent University," she notes. "We had a Northern Committee that was driven by Peter Adams that really pushed Northern Studies to the forefront. We had a champion in Tom Symons. And we had people like Bruce Hodgins (History), Sandy Lockhart (Sociology), and John Wadland (Canadian Studies) who were bringing that uniquely Trent interdisciplinary approach to studying the North."

Further reflecting on her career to date, Prof. Grant says: "You have to love what you do. In order to do your best, you need to be happy with what you are doing and with the people you are working with."

Judging by the awards and accolades she's received, it's a philosophy that works.

WHAT'S NEW @ TRENT

FAST START

FOSTERING ENTREPRENEURIAL INNOVATION



FastStart Entrepreneurship Program Launches

Trent University, in conjunction with the University of Ontario Institute of Technology (UOIT), Durham College, and Fleming College, has joined with Spark Centre and the Greater Peterborough Innovation Cluster (GPIC) to launch the FastStart program, a powerful new resource designed to help university and college students acquire entrepreneurial skills and convert innovative business ideas into successful companies. FastStart is an entrepreneurial training partnership designed to increase the entrepreneurship skills and awareness of university and college students, help them develop solid business plans, and take products to market. It is being funded through an \$800,000 Government of Ontario grant, which will be shared equally among all four post-secondary institutions under the province's On-Campus Entrepreneurship Activities (OCEA) program, and managed by Ontario Centres of Excellence (OCE).

trentu.ca/faststart

WHAT'S NEW @ AT TRENT

Canada's First Water Sciences B.Sc. Program Coming to Trent in Fall 2015

A new Water Sciences B.Sc. degree—the first of its kind in Canada—will be launched at Trent in the fall of 2015, ensuring that future environmental leaders and scientists will be equipped with the expertise to solve problems related to the quantity and quality of our world's most precious resource. Interdisciplinary in its approach, the new program will encompass studies in biology, chemistry, environmental and resource science/studies, and geography as it prepares graduates for jobs in the field. trentu.ca/watersciences

Trent's Giving Tuesday Campaign Exceeds Goal by Over \$40,000



Trent University issued a challenge in celebration of Giving Tuesday and in honour of Trent University's milestone 50th anniversary—

to raise \$50,000 in 50 hours to support Trent students. Alumni, faculty, staff, students, and supporters both in the community and around the world answered with overwhelming support, raising \$91,056 and exceeding the campaign goal by more than \$40,000. Funds from the campaign, which ran from 3 p.m. on November 30th until 5 p.m. on December 2nd, will go towards athletics, student services, and financial support programs for undergraduate, graduate, and international students. With participation from 92% of Trent's 50 class years, 265 gifts were made, including donations from 132 new donors. An anonymous alumni donor generously matched all new gifts two-to-one and also provided a personal gift, helping the University exceed its ambitious goal. Donations came in from around the world.



New Budget Model to Underpin Sustainable Financial Future

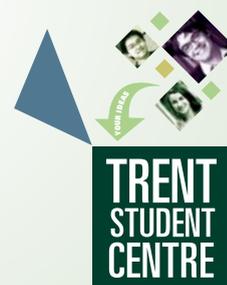
The University will introduce a new approach to budget planning called Responsibility Centred Management (RCM), following through on a recommendation from the 2012 Trent University Academic Plan and Board approval as one of the President's goals for the current year. RCM is an approach to budgeting that emphasizes transparency, a clear account of the costs and revenue associated with the University's different operations, and incentives to encourage activities that will improve the financial strength of the University. In the long run, the model aims to improve financial sustainability by reinforcing Trent University's strengths in teaching, research, and services, as well as by supporting selected opportunities and innovations. "RCM is intended to push and pull us in a direction that will make us better able to achieve our academic objectives over time," said Dr. Leo Groarke, President and Vice-Chancellor of Trent.

Students Partner with University to Open New Student Centre in 2017

Envisioned as an opportunity to enhance Trent's well-known outstanding student experience, the highly anticipated Student Centre is a partnership between the University and the Trent Central Student Association. The Centre will complement the four residential Colleges on the Symons Campus, and will enable a new era of participation in clubs, groups, and extra-curricular activities, providing additional space for thousands of on- and off-campus students. Trent students are the driving force behind the new building—they voted in the spring of 2013 in favour of a construction levy.

The students are not alone in fundraising for this endeavor. Another \$4 million still needs to be raised from alumni and friends. To address this, students have issued a Student Centre Challenge to all faculty, staff and Board members. The Challenge asks for a pledge that matches, doubles, triples (or more) the annual student levy for five years.

trentu.ca/studentcentre



FATHER OF HOCKEY

CARLY SNIDER '03

Documentarian Dale Morrisey discusses his career and his recent documentary on Captain James Sutherland, founder of the Original Hockey Hall of Fame

Despite his passion for everyone else's stories, **Dale Morrisey '92** is still trying to get used to telling his own.

But when he begins to open up, his story is just as fascinating as the ones he chooses to tell on screen. After studying politics and history at Trent, Morrisey followed his girlfriend—now wife—**Jennifer Harris '92** to Kingston while she completed her Bachelor of Education at Queen's University. While there, he decided to attend Loyalist

College to study journalism.

During his time in Kingston, Morrisey also began working as an assistant curator and archivist at the Original Hockey Hall of Fame—a site that many people were unaware even existed. So, when a news magazine assignment came due, he chose to tell the story of the forgotten location.

"Being my first film, it was just awful," Morrisey laughs. "I didn't know how to walk around on camera, direct, delegate... I was trying to pretend I was Mike Wallace. It was awful."

Fast-forward a few years later: Morrisey had worked as a regional correspondent for the CBC after graduating from Loyalist College and then at a television affiliate in the Greater Toronto Area. Then, one day, "They just let us all go," he remembers.

He went home to break the news to his wife to find out she had news as well. However, hers was a quite a bit different: she was pregnant with their first child. The couple immediately began discussing what Morrisey could do.

"[Jennifer] looked at me and said, 'Why don't you start your own company?'" he said. He had always wanted to make a documentary about drive-in movie theatres, but he had no idea where to start, let alone how to fund it.

"I remember staring at a bookshelf full of stuff, and we decided to sell it all in a yard sale to make money to start my business," Morrisey said. "We sold everything, including that bookshelf."

Morrisey met with the Original Hockey Hall of Fame in Kingston, and the organization gave not only its blessing but also full access to everything under its roof.

"It was nice to have their support from the beginning," said Morrisey. "Without it, the documentary couldn't have happened."

With no budget for the film, Morrisey was faced with challenges to make the film work, but he was determined to tell the story of Captain

"As Canadians, we have an attention deficit when it comes to our stories and our histories."

And just like that, he started Wandering Journalist Productions. For his first project, the pilot for *Forgotten Ontario*, a series of shorts about ghost towns and abandoned sites, he borrowed a camera. But it didn't matter that he didn't own his own equipment, as he sold his first documentary to TVO and PBS.

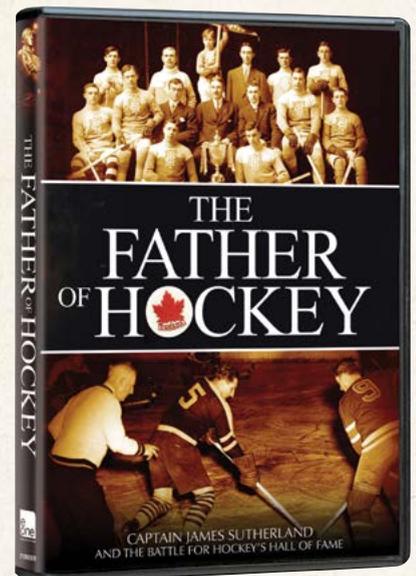
However, there was always that one project in the back of his mind that he wanted to go back and do properly. One day, while sitting on a local committee in Kingston, Morrisey ran into a former employer who invited him out for coffee. Their conversation focused on what Morrisey was doing at the time, but then the big question arose: "But what else? Is there anything you'd really like to do next?"

And that's when he said out loud that he always wanted to go back and do a proper documentary about the hall of fame that was left behind.

With that, the production of *The Father of Hockey: Captain James Sutherland and the Battle for Hockey's Hall of Fame* began.

Sutherland and the Original Hall of Fame.

"As Canadians, we have an attention deficit when it comes to our stories and our histories," he said. "It was forgotten that the Hockey Hall of Fame movement began in Kingston. It





Dale Morrisey and *Hockey Night in Canada's* Don Cherry

was in Kingston that Captain Sutherland helped develop the game—a fact often forgotten by those who follow hockey.

"If you don't tell these stories, people just don't know."

Morrisey points out that although Captain Sutherland is in the Hockey Hall of Fame in Toronto, there are just a few lines about him. Even though he created the celebrated Memorial Cup, he's forgotten.

It was Morrisey's mission to fill in the blanks of Canada's hockey history. And during his mission, his own story grew.

He sat down with Kingston native Don Cherry—"A hard guy to track down," says Morrisey—to talk about Captain Sutherland. When Cherry was growing up, Sutherland was one of his heroes and a good friend of his father's, so he knew him well and had a lot to add to the film.

Morrisey also ventured to Cooperstown, N.Y., to explore the Baseball Hall of Fame. Because of his non-existent budget, this trip required Morrisey to leave at 4 a.m., spend the day there, and return to his home in

Bath around midnight. It was a long day but worth it, said Morrisey.

Morrisey was also granted full access to the Hockey Hall of Fame in Toronto. "I can't thank Phil Pritchard, the curator of the Hall of Fame, enough," said Morrisey. "He just said 'Yeah, don't worry about it, just come on down.'"

His documentary was coming together. It was slow and steady, but completely worth it in the end. After four long years, he finally had a finished product.

"It was like a sigh of relief," he said. Next came finding distribution, which seemed surreal in itself. The documentary had begun as a 30-minute piece to be sold to PBS, had then evolved into a one-hour documentary, and had finally ended up as a feature-length film. When he bumped into the president of The Film Factory Studio,

he handed him the screener—and the next thing he knew, he had a sales agreement.

"All of a sudden, I was being entered into film festivals and my agent that represents the film was looking for distribution," he said.

When the phone rang in January 2014, Morrisey got the news he was waiting for: eOne, the biggest distributor in Canada, had picked up his documentary. By the fall of 2014, his film would be available in Walmart, in HMV, on Amazon, and on iTunes. That was when the real excitement about the finished product really hit him. He started to see artwork for labels and menus. It was getting real.

"And seeing the eOne logo before my film starts—it's really cool," said Morrisey. "That's the name you see on big-name movies!"

American distribution of the film will begin in the next few months, and then the whole process starts again. What's next for Morrisey? More documentary filmmaking, of course. "All of this is just funding the next films," he said.

He is currently working on two more sports history documentaries, both in different stages of pre-production. One is about George Patterson, who scored the first goal for the Toronto Maple Leafs, and the other is about James Naismith, the father of basketball—more stories that Canada seems to have forgotten about.

"I'm a history guy," said Morrisey, "and history gets the short end of the stick. We are big on telling others' stories but we look away from our own stories in Canada. But it makes for great television and they are important stories to tell."

"All of a sudden, I was being entered into film festivals and my agent... was looking for distribution."

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CELEBRATING THE 40TH ANNIVERSARY OF TRENT UNIVERSITY DURHAM



Durham Head Eyes the Future

Assessing how he currently sees Trent University Durham, Joe Muldoon looks to Peterborough—and the past.

"It reminds me of how Trent was 30 years ago," smiles the Head of Durham Campus. "Nine Hundred students—small, intimate—with plenty of possibilities..."

As Durham prepares to celebrate its 40th anniversary, *TRENT Magazine* has asked Muldoon to gaze into the future and give his thoughts on the evolution of his campus.

"You can't help but feel hopeful," he says. "There is growth in the GTA—many new Canadians in the GTA—it is one of the few areas where the number of students is increasing. So we are strategically positioned there." And there is an administration that is committed to the growth of the campus.

"Leo Groarke was a big part of the satellite campus of Wilfrid Laurier in Brantford," notes Muldoon. "And he believes that we have to create Durham to be quite different than Peterborough—with new programs that are different and unique. So I've been working to get four new programs started, including Child and Youth Studies, and Communications and Critical Thinking."

The physical location of the campus will continue to help Durham carve out an identity.



"When we were on Simcoe Street we shared space with Durham College and UOIT—we didn't even have our own sign outside. We were nearly invisible," he explains. "Now, on Thornton Road, we have our own buildings—our own library and student services. It's made a significant difference. It's helped us identify with Trent University. What's more, we have room to expand, with land to the west of the university. There's a Campus Master Plan Committee. Some of this won't

happen for a few years, but if we are planning on expanding—and planning on attracting students from the GTA—it is important to have the capacity to expand."

When asked how he envisions Durham in the not-too-distant future, Muldoon sees it doubling in size. "I'd like to see another 1,000 students by 2020. And I think those students will have to come from new programs." The campus would assume some autonomy as well.

1974

Trent's college for part-time studies, Julian Blackburn College (JBC), begins offering courses in Oshawa at Eastdale Collegiate and Vocational Institute

1977

Senate approves the expansion of courses offered to part-time students in Oshawa

Trent begins offering courses at Durham College

1982

Trent establishes an Oshawa Information Office at the YWCA



1988

Trent's presence in Oshawa grows to 55 course offerings

1989

Trent becomes founding partner in new Durham Alliance for Training and Education to increase opportunities for adults in the Durham region

Trent's Oshawa Information Office moves to Durham College



1993

Trent students enroll full-time in evening classes at the Oshawa Durham campus, marking the beginning of full-time university programming in Durham

"I see it as having its own Dean," Muldoon notes. "And its own governance structure—with the ability to introduce and grow its own programming. It would have its own budget—and, to a certain extent, create its own destiny. And then, situated where it is, with the right marketing and the right recruitment, it should really be a great success story."

Craig Cameron '01

As part of our look at Trent University Durham, we talked to administrators both past and present to get their take on the campus history—and its future. Craig Cameron is an academic advisor and peer mentoring coordinator at the Durham campus, and is a former Durham campus student. Here are his thoughts on his experience. *[Note: comments have been lightly edited for length and clarity.]*

1 What is your fondest memory of the Oshawa campus?

I was a transfer student to Trent University Durham from 2000 to 2002. I've been working as an Academic Advisor and Peer Mentoring Coordinator from 2003 until the present, with three years in there as the disability services advisor as well.

Therefore, I have spent 10 years on our "old" Durham College campus and the past five years here on the new campus (2010 onwards). I also wrote my M.A. thesis in 2008 on the "Trent Oshawa Full Time Student Experience."

It is an impossible task to identify a fondest memory because the reality is there are so many fond memories that it would be unfair to identify just one—either from a student or employee perspective!

Cumulatively, my fondest memory is the privilege of bearing witness to so many student journeys over the years. It is genuinely a joy to share not only their "victories" but also their "exasperations" along the way. Some degrees were earned in a straightforward fashion and some were complex, but all were inspirational. Whether mature, direct entry, transfer, part-time, or full-time, I feel fortunate to have met each student where they "were" on their life journey—each with different backgrounds and each with differing goals. Being a small and intimate campus atmosphere, it was possible to see firsthand the transformational nature of their Trent University experience.



2 What impact do you think the Oshawa campus has had on the Durham community?

I think our impact on the community is twofold. I think Trent brings a unique opportunity to those in our region that wish to participate in a quality liberal arts and science degree in their own backyard. I also believe our presence brings a certain cachet to the region, as people make Trent their educational destination. I've seen more and more

people from outside the region drawn here because of what Trent has to offer, and this in turn has enhanced the diversity of our community and exposed people to the opportunities available in our region. I live in this community and the

people I've spoken with feel a sense of pride that Trent is here helping people succeed and make an impact on the future of our own community and beyond.



1995

Trent begins adding daytime courses to its evening offerings



1998–1999

Ministry of Colleges and Universities initiates a grant for university level programs to be offered at Durham College, under the DUC. This arrangement allows Trent to offer and stabilize full-time academic programs during the day and evening

2001

Trent in Oshawa continues to grow with over 25 summer courses and 95 full or half-courses in the fall/winter

Ontario government announces opening of University of Ontario Institute of Technology (UOIT)

2002

Memorandum of Understanding is signed with Trent, Durham College, and UOIT allowing Trent to offer UOIT degree program electives; define process for joint programs; and elaborate on articulation agreements with Durham College

2003

Trent makes eight Oshawa-based tenure track appointments in five disciplines

Trent and UOIT develop a registration protocol to facilitate student registration between the two institutions

2004

Trent makes an additional tenure-track appointment, bringing the total positions to nine





Beth Popham

Beth Popham was Principal of Julian Blackburn College from 1999 to 2002. Here are her thoughts on what the Durham campus was like then.

1 What is your fondest memory of the Oshawa campus?

I was associate dean (Arts and Science) and principal of Julian Blackburn College from 1999-2002. This was a time of transition for Trent in Oshawa—and, although there have been many “times of transition” there, this was a major one. Although Trent had been teaching courses in the city for many years, day courses had only recently been introduced.

Our relationship with Durham College was also changing. Trent had been part of a small consortium of universities offering courses on the Durham College site as part of the Durham University Centre. Now, only Trent and York remained, and while Trent was expanding, York was easing out. And, of course, Gray Polonski, the president of Durham College, was hoping to establish a new university—what would become UOIT. There were a lot of negotiations around the future of university education in the Durham region.

For Trent, it was an exciting time. Joan Milovick and Sandra Gunn were the program coordinators on-site. Back in Peterborough, Tui Menzies was the faculty liaison and Deb O’Dette ran the vans (and herded the troop of student drivers) that ferried faculty, books, AV material, and whatever else was needed to and from Oshawa. In 1999, because of day classes, we went from one trip a day to two or three, and had to buy a second van.

A series of VPs of University Affairs in the Durham College Student Association took the lead on coordinating some pretty spectacular college events. Lynda Allison in 1999-2000 put together a very impressive lecture series with speakers including Naomi Klein (who had just published *No Logo*) and James Laxter, as well as several Trent faculty. Also, in 2000-01, Keri Koeghan specialized in Trent parties at the Durham College Student Centre, field trips to the Bata Library, and making sure that the Trent Bookstore came down to sell “Trent” gear so students could self-identify at Durham College.

Other student groups sprung up around disciplinary majors in Psychology, History, and English; Jackie Borosa started up a very active writers’ group; Jill Smith’s Women’s

Studies class performed *The Vagina Monologues*—shocking the locals to no end! There was a lot more going on than ever before!

2 What impact do you think the Oshawa campus has had on the Durham community?

We at Julian Blackburn College tried to facilitate a Trent culture in Oshawa. Some of our main projects were to provide more access to services—not just to the gym (one of our great victories was negotiating access for Trent students at Durham College), but also to personal and career counselling, accessibility services, more Academic Skills Centre courses, and one-on-one meetings, and easier access to academic advising.

Another goal was to create more of a Trent community on-site—something difficult to do when most faculty were there only long enough to teach one course a week. By 2002, with an increased student base, Trent was finally able to make some full-time teaching appointments, and these people have been the heart and soul of the operation ever since—and a tremendous resource for Oshawa students in and out of class.

2008

Trent’s offices are consolidated in the Simcoe Building providing the first dedicated space for Trent University on the Durham College/UOIT campus

First Research Day held to showcase research by Oshawa faculty and students

2009

Trent buys Thornton Road property

City of Oshawa support: 75-year lease of lands and access to athletics facilities for Trent students



2010

Thornton Road Campus opens

Trent University Oshawa Student Association is established

Business Administration Program established



2011-2014

Steady incline in enrolment

Increase in student services (Indigenous Cultural Councillor, Accessibility Advisor, Student Leadership Programming, Intramurals, etc.)

2014

Dr. Leo Groarke installed as president and vice-chancellor of Trent



Bachelor of Social Work Program, Human Resource Management Certificate, and FastStart entrepreneurship program established

2014/15

40th Anniversary

2015

Media Studies, and Communication and Critical Thinking Programs established

Change of campus name to Trent University Durham

“TRENT DURHAM ALUMNI MEMORIES”

As part of the 40th Anniversary of Trent University Durham, alumni have contributed stories for a permanent exhibition on campus. Here are highlights from some of these stories.

Days at Trent

NICK KONAROWSKI '10

I'm a history graduate who attended Trent from 2010 to 2014, with the final three years at Trent University Durham. When I think back to my time at Trent, my first memories are of the freedom and flexibility that came with attending this campus. It was a relief to have so many different class options to fit around my schedule—and the fact that classes felt more friendly and intimate due to their small size made them that much better. But it was the flexibility within the classroom that made my time at Trent enjoyable. I'm a hockey fanatic, and the fact that I was able to partake in so many hockey-related class projects, whether they involved dissecting the Hockey Hall of Fame's exhibits, writing about the history of the Toronto Maple Leafs, or researching the evolution of women's hockey, was really a treat for me.

Also, I enjoy my bragging rights about the fact that my team won the first two road hockey championships at Trent!



Memories of Trent

KEELY OWENS-JAFFRAY '03

Ph.D. Student, Project Coordinator and Psychometrist in Oshawa Language and Cognition Lab

I attended classes in Oshawa while enrolled in the Applied Modelling and Quantitative Methods M.A program. I am now currently a Ph.D. student in the joint Trent-Queen's Psychology Program and continue to be primarily based in Oshawa throughout my studies.

Trent's emphasis on small class sizes and one-on-one teaching has enriched my education more than I thought possible. I have fond memories of hashing out research ideas over email, or passionately arguing about theoretical concepts over lunch with my supervisor and a close group of both undergraduate and graduate students. I have felt supported and encouraged throughout my academic career here at Trent University, and look forward continuing within it.



Past student/current faculty

BRENDA SMITH-CHANT '90

Associate Professor of Psychology

I am a Department of Psychology faculty member, and I have seen our campus grow from a few courses offered in Durham to a full psychology program—and now in an independent location on Thornton Road. I have taught there many times. The student composition has changed a little (fewer mature and transfer students, and more entry-from-high-school students), but what hasn't changed is the sense of Trent community and camaraderie. The faculty members know the students, and the students know each other. It makes me wonder if this is what Trent in Peterborough was like back at the beginning: a place of support and mentorship that exemplifies the spirit and meaning of academic mentorship.

Academic support and mentorship

My Trent Durham Story

WENDY DULYEA '01

English Literature

Trent University has indeed left a positive lasting impression in both my mind and heart. Trent University Durham's exceptional professors demonstrate supportive leadership skills to encourage and help students "make it." Trent's knowledgeable staff is noteworthy for their expertise and capability to help students succeed. Trent has a network of excellent students who developed together—some have even become lifelong friends. Trent upholds its reputable name for these reasons and more. My four memorable years at Trent have prepared me for the opportunities I am taking advantage of today as both a postgrad TESL student at Conestoga College and as an individual. I gained strategies to thrive, improve my self-esteem, continue personal growth,

Continued on the next page.



and develop my perseverance and dedication. Trent University prepared me by offering one-on-one attentiveness; their staff showed consideration of my academic needs and interest in my personal challenges. I hope to one day facilitate a classroom that maintains the same sense of warmth, equality, and personal triumph. Trent will always remain a valuable and life-changing experience for me.

My Trent Oshawa Experience
DENNIS MOLINARO '03

I wanted to share some of my past experiences at Trent University Durham. My days there were some of the best in my university career. The community was a tight-knit one; I had great support from wonderful faculty members who helped me in pushing the boundaries of my discipline. As a peer reviewer, I also tried to give back to other students and helped them manage university life. As a result of the great experiences I had at Trent, I was inspired to continue on in academia and completed my M.A. in history at Queen's University in 2008. In December 2014, I defended

my Ph.D. thesis in history at the University of Toronto. With four peer-reviewed academic book chapters/articles published and two book manuscripts in

progress, none of what I am doing now would have been possible had I not pursued a university education at Trent's Oshawa campus. I am grateful to that community—including friends, staff, and faculty—for making it a such a life-changing experience for me.

A tight-knit, supportive community



To Trent University Durham, with Affection
RUTH WALKER '91

As a mother of four... I knew I needed more education if I had any hope of returning to a good job in the workforce. I must have rewritten my Trent application cover letter dozens of times. Accepted as a part-time mature student, I finally made it to the place I never thought I'd reach: Trent University.

Studying exclusively at the Durham campus, I reveled in the intimacy of the classrooms—in the discussions and seminars, in the readings and engaging lectures. There was not a single course I attended in which I did not gain new layers of knowledge and expertise. Most importantly,

Mature student success

I discovered my narrative voice in Comparative Literary Analysis 205. In that room, submitting creative work for the first time, I became a writer when the sessional instructor, Rachelle Lerner, wrote on my paper: "I don't normally comment on a student's creative work in this class but you have a strong narrative voice. Do you write?"

Bingo.

That was when I realized that I was, in fact, a writer!



A Few Memories About the Trent Days
SIMONE BARNARD '04

When my daughter was about to start junior kindergarten I realized I had better get an education so that I could support her on my own. I applied to Trent, and I can honestly say it was the best thing I ever did. Within my first year there, thanks to the support of staff, I had officially been diagnosed with a learning disability. The support I received from the disability office still warms my heart today! After four years, I successfully graduated with a B.A. in history and half a credit short of a minor in anthropology.

When I reflect on my days at Trent University Durham, I can honestly say they were some of my happiest days ever! The large majority of my professors were lovely, and the staff was always helpful and friendly. My mind was awakened and my confidence grew as I, for the first time ever, achieved something great!

I am now married and my daughter is almost 15 years old and in Grade 10. I run my own company and I am slowly working towards my master's degree in clinical counseling. I work with single moms, encouraging them to better themselves.

I look forward to a bright future, building on the educational foundation I received at Trent.



DURHAM ALUMNI PROFILE: LEON PRESNER '95

"I'm pretty sure I'm Oshawa's longest-running university student," laughs Trent Durham alumnus Leon Presner.

And he definitely has a case to support his assertion.

Presner enrolled in his first course in 1995 and graduated with a joint sociology/computer studies degree just last year.

"I started out taking a half course at a time, with the intention of ramping up," he admits. "I didn't want it to be a shock to take on too much—particularly while working full time."

And that full time job is one that requires full time attention. Presner is a police constable for the Regional Municipality of Durham providing police services in the Ajax/Pickering area for over 24 years.

"It's been interesting to see how my Trent coursework has informed my police work," he says. "I have a joint major in sociology/computer studies. But I also have a philosophy minor—I like asking the hard questions. The analytical side of my studies really comes into play with my work. You can be on the streets, or arriving at a domestic incident—or any type of investigation—and that ability to think outside the box, to see outside the lines, to view things in a new way, gives you a whole new set of tools."

Presner hopes to parlay his Trent experience into a new legal profession.

"I figure I need a job for when I grow up," he jokes. "After 25 years of policing, I'm almost set to retire. So I'm looking at becoming either a lawyer or paralegal. I've been part of prosecuting people for a long time. Now I'm looking at what it's like to be on the other side of this equation."

The close-knit nature of Trent Durham community also impacted him.



Profile

Leon Presner is flanked by Minister of Child and Youth Services Tracy MacCharles and Ontario Premiere Kathleen Wynne. Presner represented Durham Regional Police and Trent University at the 2014 Black History Month Proclamation.

"I never discount the importance of community—either as part of my job or away from it," says Presner.

As president and director of community services for the Rotary Club of Pickering, he tries his best to serve the community that houses him.

"It definitely keeps me busy," he admits. "Between the administrative side of things and the various programs and events, there is a lot to do. But it is rewarding."

His view of the Trent Durham community?

"Incredibly tight," he exclaims. "There's a great atmosphere—with everyone knowing everyone. I gained some lifelong friends there."

"It was well worth the many years I spent there."



Learning Who I Wanted to Be CAITLIN DOUGHERTY '07

My favourite part of attending Trent was the fabulous people that I met and worked with; because of the smaller campus and class sizes, I was able to develop a relationship with many of my professors rather than being just a face in a sea of students. I had the opportunity to be a peer mentor, which allowed me to share my experience with other students and provide study tips and suggestions that I found helpful in my academic experience. In a huge way, it was my experience acting as an academic peer mentor, as well as

Positive lasting impressions

many of my favourite psychology courses, that led me to a career in teaching.

In 2011, I graduated with an Honours Bachelor of Science degree in psychology and continued to pursue my dream of teaching by attending the Bachelor of Education program at UOIT. Four years later, I've achieved my goal and have my dream job teaching Grade 1 French immersion in Whitby.

I fondly look back at my experience at Trent as four of the best years of my life. I learned so much about who I was, what I was capable of, and who I wanted to be. It is in many ways thanks to the support of my professors, academic advisors, friends, family, and my experience at Trent that I am where I am today.



Learning Who I Wanted to Be

BARBARA SHERIDAN '02

B.A. Psychology

I am a kindergarten teacher at Barrie Forest Kindergarten and a Trent University Durham alumna.

I will always remember when I returned to school after eight years. When I walked in, not only did two teachers recognize me and stop to chat, but so did our guidance counselor, Craig. Trent always felt like a family and the teachers got to know you and were concerned about your achievements.

It is also a place that encourages thought and questioning. I don't view education in the traditional sense, having worked in education advocacy as a part of

my job (working with families who have children with special needs, and running therapy and education programs). I was a little unsure what I

would face when I took a course focusing on education, but was very happy to discover that my teacher, Beth Visser, not only questioned the status quo surrounding education but also enjoyed hearing different sides. She was very open and knowledgeable about alternative schooling practices.

I wouldn't be the teacher I am... without my education and the many friendships with fellow students and the guidance of the teachers and staff—from the office to the library and everywhere between at Trent University Durham.

Support and Success

MAMTA VASWANI '10

B.A. Honours Psychology

My time at Trent University Durham was an extremely positive and rewarding experience. As a mature student, I really appreciated the flexibility and course options available—as well as the staff support. These made completing my degree while working on a full-time basis not only much easier, but also enjoyable. The support of academic counseling services, the library, staff, and of course, very supportive teaching assistants and faculty, was crucial to my success in not only completing my degree but doing so with highest academic standing of my graduating class. I am pleased to share that, after completing my degree at Trent, I was accepted into a graduate program in psychology, which I am currently pursuing.

A positive university experience



Finding My Voice

ABIGAIL WILSON '11

B.A. English Literature

[Trent was] three of the best years of my life. I cannot say enough about the Trent faculty and staff. I am still on a first-name basis with all of my English professors in Oshawa and Education faculty from Peterborough. Craig Cameron, the academic advisor, was always running in six different directions trying to do anything and everything he could to help every student in the school, yet he always had time for a quick hello or a question in the hallway. I have spent hours and hours in professors' offices (and not only the ones whom I had classes with), talking not only about assignments but anything and everything (like shoes!). I spent a comparable amount of time chatting with the library staff. Lectures were more like giant roundtable discussions, and nothing a student said was ever put down as wrong or silly.

One of my favourite memories from Trent was presenting at a student symposium. Again, showing how much Trent faculty care, I had received the school wide call for papers and had no interest or intention of submitting. However, a professor I had taken a class with the previous semester (and based out of Peterborough) emailed me to say that she had thought of my paper, and suggested I submit an abstract for consideration.

I thought I was going to be terrified to get up and present in front of a bunch of students and professors whose work seemed so much more important than mine, but when it was my turn I felt like I was talking to friends. To me, this is an example of the caring and commitment to student success of the Trent faculty and staff.



From Student to Teacher

NATALIE FOREST '02

B.A. Honours English Literature

In September 2014, I received keys for the contract faculty offices at Durham College. As I approached the designated door, I chuckled as I recalled crossing the very same threshold in 2002 when the offices belonged to Trent in Oshawa. For the next eight years, I followed those offices to the Simcoe building, and then to the Thornton Road campus. As a journeyman in my trade, I was in no hurry to complete my degree; however, with Trent's course offerings and accommodating faculty, I was easily able to navigate my way towards graduating. While earning my undergraduate degree I was able to successfully maintain two businesses, start a family, and build a future.

The Trent experience is unique. I am currently attending a Doctorate program at a large university where anonymity is the norm, and I am nostalgic for the small class sizes and personal atmosphere of the Thornton Road campus. The mentor-student relationships I developed with various Trent faculty members were sustained into both my M.A. and Ph.D. programs, and the professors continue to offer me professional guidance, as well as opportunities for scholarships, conferences, and publications.

Of all the colleges, universities, and corporate institutions I have attended, Trent is the most responsible for fostering my confidence and love of academia. As I develop my teaching methodologies, I am constantly looking back to how my experience at Trent was enhanced—a testament to the impression the campus has left.



A Comfortable and Engaging Space to Learn

BRITTNEY FORESTER '10

B.Sc. Honours Psychology

Although Trent University Durham has been educating and inspiring students in the Durham Region for 40 years, I was fortunate enough to enter my first year of undergraduate studies in the new, rejuvenated hallways of our Thornton Road campus. Throughout my four years at Trent, I experienced many perspectives as a student, in-class facilitator, peer mentor, employee, and volunteer. The professors and staff of Trent were essential to the success of the campus. I had nothing but positive, memorable experiences with each professor with whom I collaborated throughout my degree. Our faculty members came equipped with unique knowledge and experiences to share, but their absolute specialty was fostering drive in our students and evoking critical thought.

Beyond the academic knowledge I acquired in the classroom setting, the amount of personal and professional growth I gained from being a part of the Trent community is unparalleled. The small class sizes allow for rich discussions among peers and the classroom atmosphere is a comfortable and engaging space to learn. We have an extremely positive campus culture—there is always something for everyone to be involved in. No matter one's future aspirations or interests, there is an abundance of extracurricular activities to choose from. As our campus is constantly evolving, it is very rewarding to know that we are aiding in Trent University Durham's growth and identity as much as the campus contributes to our own.

Evoking critical thought



Close-knit community



New ways to learn
ALLAN ANGUS '03

B.A. Honours Sociology

I am a person with a severe sensory disability, I am totally blind.

... [At Trent] I was able to attain all of my textbooks in a digital format for an optimum learning experience.

With the guidance of my academic advisor, I began to

advocate for my accessibility needs and worked with both the library and the informational technology department to help them understand what I needed to successfully navigate all facets of the Trent “system.” As a result, I began to thrive in my academic life and my grades subsequently increased. I then connected with the student success centre where I found assistance that improved my overall writing skills.

In 2010, when Trent moved to their current location on Thornton Road, my academic advisor, many staff members, and several professors encouraged me to continue my post-secondary education. Colleagues with whom I worked on accessibility committees in the community were also proponents of my decision to apply to graduate school. I was honoured to have so many people willing to be a referee on my grad school applications. In 2013, armed with all the experience and expertise I had been provided through both my Trent experience and my extensive community advocacy, I was accepted at two graduate schools. I chose the full-time MSW program at Windsor University and having only previously done part-time studies I was wary of what was to come! I can say, with all confidence, that the training and skills I received at Trent University provided me with the tools to successfully graduate from this program with an A-grade-point average.

Advocate for accessibility needs

I am now completing the last 10 weeks of my advanced practicum internship. I have gained the educational and technological skills I set out to gain in reinventing my identity back in 2003, and Trent was a key part of that journey. I am no longer worried about passing as a sighted person—I am a proud, happy, confident, and skilled blind person, prepared to participate and contribute in the twenty-first century.

Getting involved
SARAH GALLEN '09

B.A. Honours Psychology

When I started as a student at Trent University Durham, I immediately got involved by working with the Trent Oshawa Student Association (TOSA). It was a fantastic opportunity to contribute to student life in our new building. I then became the vice president of Campus Life for TOSA. I worked with the other executives to enhance student life on campus and was fortunate to have contributed to the growing sense of community at Trent University Durham.

Being involved truly helped me achieve academic success. I spent many long hours on weekends with statistics study groups, and made some incredible friends. I spent a lot of time collaborating with members of the faculty and learned a lot of new things about myself.

Many meaningful opportunities

I've been a full-time student, a part-time student, and a mature student—and I never felt out of place at Trent University Durham. The people there welcome everybody into all aspects of academics and student life. I also worked as a marketing and communications assistant, which enabled me to be involved in some amazing events such as TEDx Trent University, Black History Month, and a screening of *Our Man in Tehran*. I have recently graduated and am now working on the events for Trent University's 50th anniversary. But the event I'm most looking forward to is the 40th anniversary reception at Trent University Durham.

The sense of community and the amazing staff and faculty at Trent University Durham truly help you achieve your goals. When I look back on my time there, I realize that my experiences afforded me many opportunities. I have accomplished things that I never imagined I could, and it's all thanks to Trent University Durham.



Our Man in Tehran event



DURHAM ALUMNI PROFILE: SPENCER HAZE '09

Sometimes career aspirations take a while to come into focus. Such was certainly the case with Spencer Haze. Currently on her way to finishing her Doctor of Medicine at McMaster University, Haze eyed a number of academic avenues before graduating from Trent University Durham with a degree in psychology.

"When I started my undergraduate journey at Trent in Peterborough I didn't have a clear vision of what I wanted to study or what I wanted to do," she recalls. "But it quickly became clear it wasn't anthropology or forensics, my majors at the time."

Transferring to University of Toronto Scarborough Campus, Haze took a variety of courses. None of them appealed to her, and she was soon back at Trent for her third year of study—this time in Oshawa.

"But at least I had a plan!" she exclaimed. "I knew I wanted to balance my interests in the arts and sciences—and psychology was a great fit."

As with many Durham students, her transition was eased by the close-knit sense of community.

"I was immediately folded into the small but strong community of learners there," she says. "I was worried about transferring for the third time into second and third year courses but quickly realized that a fresh face stood out in the small group I shared classes with. And these friendly people were not about to let a new student go unwelcomed."

After obtaining her degree, Haze once again explored new avenues. While she successfully applied to law school, part of her wanted to continue that balance of arts and science.

"Which was when I decided to apply to medical school on a whim," she smiles.

Her time in Oshawa equipped her for success at McMaster.

"Trent in general is known for its focus on student learning success, but at the Durham campus, knocking on professors' doors for a chat about a topic of interest was a daily reality. I was able to participate in research and learning experiences that would never have been possible at a larger school."

Like any good doctor, Haze stresses the importance of the social when it comes to holistic health.

"Healthy people have plenty of healthy relationships," she explains. "And I think what I remember most about Trent is the people. There's something about sharing knowledge with people who really value it that I feel is central to the university as an institution. This is often not present elsewhere, where high grades are more important than true understanding and personal growth. I will never forget those I met at Trent, nor will I forget the interesting perspectives they shared with me about life. Whenever someone asks me where I received my Bachelor's, I am more proud than I can say to tell them it was at Trent, and that I loved every minute of it."



Digging for Knowledge

ALEC MCLELLAN '05

B.A. Honours History

I am an archaeologist. I earned my B.A. in History and my M.A. in Anthropology at Trent University. I am a Ph.D. candidate at the University College London, United Kingdom. I have excavated Ancient Maya sites in Belize, Iron-Age Hill Forts in Wales, and Huron-Wendat villages in Ontario. I have travelled the world, pursuing a discipline that is both challenging and rewarding. But before I embarked on a life of study, I attended classes at Trent University Durham.

Before the Thornton Road campus opened, uniting the student body under a single banner, Trent in Oshawa was an unsure title—one used to describe a loose group of students that studied in the dark and quiet corners of Durham College and UOIT. Our classes were small, but our spirit was large. At Trent in Oshawa, I made strong and lasting connections with both students and professors. These connections carried me to where I am today.

Strong and lasting connections

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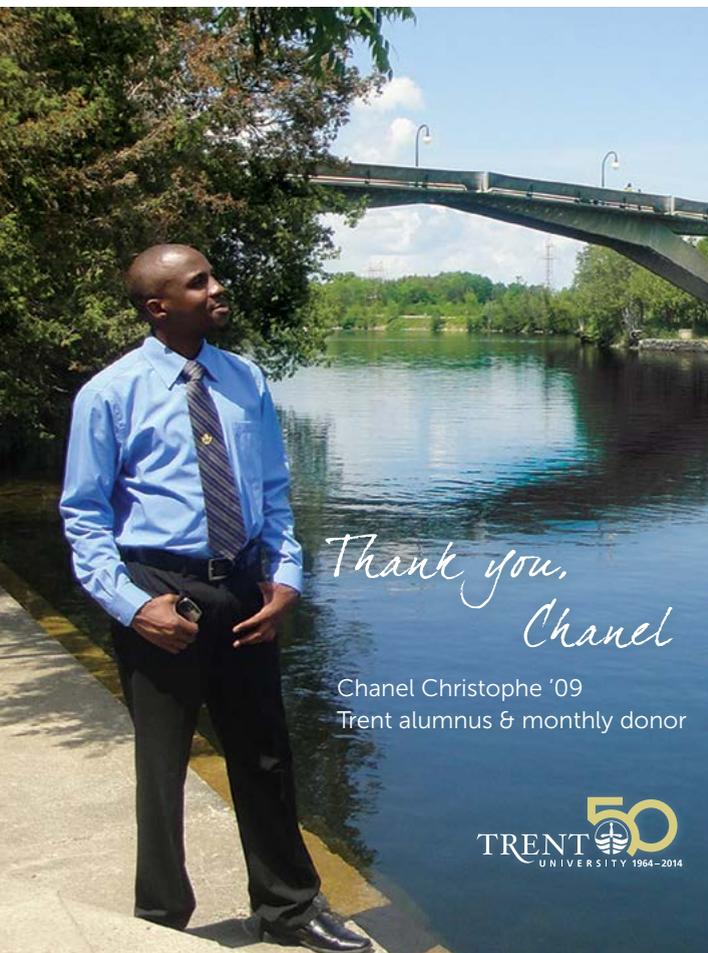
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*Thank you,
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Chanel Christophe '09
Trent alumnus & monthly donor



MARGIE LIGHTBODY '64

MEMBER OF TRENT'S ORIGINAL CLASS
RESPECTED HIGH SCHOOL MATH TEACHER
DEDICATED COMMUNITY LEADER
CANCER SURVIVOR
DEVOTED FRIEND

Remembering Trent in her will, Margie Lightbody's legacy will help future students make their academic dreams a reality.

WHAT
WILL YOUR
LEGACY
BE?



TRENTU.CA/LEGACY



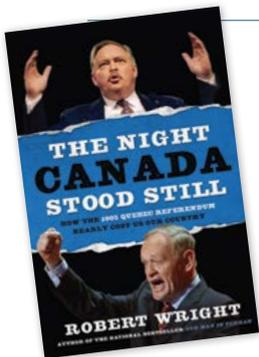
LEGACY CAMPAIGN

ALUMNI ACCOMPLISHMENTS & PURSUITS



David James '68 and his wife Lili de Grandpre pictured in front of sculpture, *Heaven & Earth*, in Mississauga.

Sculptor **David James '68** was recently commissioned to create a larger version of his award-winning sculpture *Heaven & Earth* by Great Gulf, a Toronto real estate development company. The sculpture, weighing nine tonnes, sits nine feet high and was created out of Belfast granite from South Africa and is located in Mississauga. The small version of *Heaven & Earth* received the 2008 Public Choice Award at the annual Nature and Creation sculpture exhibition in Dunham, Quebec.



Trent University Durham professor and alumnus **Robert Wright '79** was one of four authors featured at the *Globe and Mail*/Ben McNally Books Authors' Brunch for his book, *The Night Canada Stood Still*, in June 2014.

The Night Canada Stood Still debuted at No. 9 on the non-fiction bestseller list for Canada in *Maclean's* June 23rd issue. Dr. Wright, a professor of history, released his latest book on June 3rd to positive reviews. *The Night Canada Stood Still* revisits the drama and intrigue that led to the 1995 Quebec referendum that nearly split the nation, blending the historical details around the sovereigntist campaign with the excitement and anxiety that Canadians felt watching the election results across the country.

Trent alumna **Felicia Magpantay '04**, a post-doctoral fellow at the University of Michigan in Ann Arbor, along with her team of researchers, is currently studying a new mathematical model that tests the effectiveness of different vaccine types. This research could help explain why certain diseases are still prevalent despite mass vaccination programs. The model, which is detailed in a study published in a recent issue of the *SIAM Journal on Applied Mathematics*, examined the effects that different vaccine types have on individuals compared to the population as a whole. Vaccines are designed to elicit an immune response that is similar to what would be triggered by a natural infection, but without causing the actual disease. "An ideal vaccine would provide perfect protection that lasts forever," says Magpantay, the study's first author.



Justin Chiu '76, Felicia Magpantay '04, Dalal Al Waheidi '98 and Paul Davidson '91 at the 50th Anniversary TIP Reunion.

Nancy Sharpe '82 recently retired from her 30-year-long role as the communications director of the Peterborough Victoria Northumberland and Clarington Catholic School Board. She was honoured with a BRAVO Award by the Canadian Association of Communicators in Education for excellence in communication and lifetime achievement.

FORGING JUSTICE

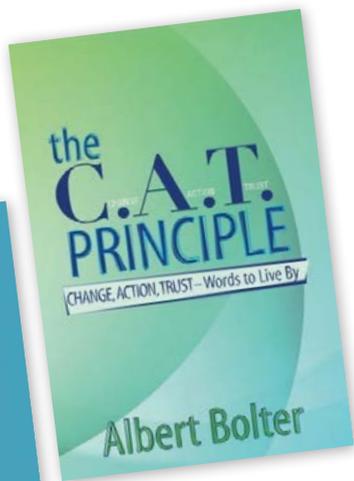
by MARGARET MURRAY
a restorative justice mystery



A Metaphoric Mind

Selected Writings of Joseph Couture

RUTH COULTURE
AND VIRGINIA MCGOWAN,
Editors



Virginia McGowan '72,

recently co-edited the book *A Metaphoric Mind: Selected Writing of Joseph Couture*. McGowan is

an adjunct associate professor with the Department of Community Health and Epidemiology in the Faculty of Medicine at Dalhousie University. She has been involved in applied anthropology research on the health and well-being of Indigenous peoples for over 20 years.

Trent alumnus and Toronto author **Albert Bolter '83** won gold in the Self-Help Non-Fiction category at the 2014 Global Ebook Awards in Santa Barbara, California, for his book, *The C.A.T. Principle: Change, Action, Trust—Words to Live By*, a self-help book about managing change, taking action, and developing trust.

Mark Quattrochi '08 has recently started a fundraising campaign to increase access to education in villages in China, India, Kenya, and Nicaragua by cycling across the world. As of mid-February 2015 he has cycled over



10,000 km and raised over \$13,000 for Free the Children's Adopt-a-Village program. Quattrochi, who holds a Bachelor of Education from Trent,

is blogging about his travels on his website, oneadventureplease.com.

Dr. Spencer J. Harrison '97 as featured in the University of Toronto's "2014 Convocation grads to watch" article.



Trent alumnus **Spencer J. Harrison '97** recently

completed his Ph.D. in Philosophy at the University of Toronto, being the first academic in Canada ever to paint a Ph.D. dissertation. His painting examines the issues of growing up gay in rural Ontario and uses a tent for a canvas. Dr. Harrison is currently a faculty member at OCAD University, where he continues to research, paint, teach, and learn. He is grateful for the support from the University of Toronto's Accessibility Services for helping him navigate his learning disabilities and complete his Ph.D.



Congratulations to **Peter Bell '75**, who was recently named one of the 20 most admired winemakers in North America by the California-based journal *Vineyard and Winery Management*. He and his wife, **Joanna Purdy '76**, have lived in the Finger Lakes region of New York since 1990.

Margaret M. Murray '74

has published her first book, *Forging Justice: A Restorative Justice Mystery*. Since graduation, Margaret has lived all across the United States, including Chicago, Pasadena, and Washington, D.C., as well as in England. In addition to her English degree from Trent, Murray also holds Masters degrees in English, library science, and restorative practices. She works as an academic librarian at the International Institute for Restorative Practices Graduate School in Bethlehem, P.A., and tries to spend as much of every summer as possible at her cottage in Barry's Bay, Ontario, where she grew up. She is married to John Martin Gillroy, a former don at Traill College, who is a professor of international relations and environmental studies at Lehigh University in Bethlehem, Pennsylvania.

Following the completion of his doctorate in 2010 on the adaptation of Christian African-born refugees to Canada, **Tony Lovink '66** is continuing his research and writing in this general area. Following a kidney transplant from his husband in 2007, Lovink is proud to say that he has been able to keep up with his swimming.



PETER GZOWSKI COLLEGE & ENWEYING CELEBRATE 10 YEARS

Experts Converge at Trent to Discuss Legend of Peter Gzowski and Canadian Identity

Panel discussion held as part of celebrations to mark 10th anniversary of Gzowski College and Enweying

There's a part of Gillian Howard that wonders if the students walking the halls of Gzowski College, day-in and day-out, have any idea who Peter Gzowski really was.

There's another part, however, that says that doesn't really matter... that Peter Gzowski would just be pleased with what is happening in the college that bears his name every day.

"It's really about the conversations that take place. The whole idea is that you come to a university to explore ideas and different ways of thinking about things," she said.

Ms. Howard, life partner to the late Peter Gzowski, was one of many who sat in to listen to a panel discussion at Trent University on February 7, as panelists covered a wide range of Canadian topics such as, "Is Peter Gzowski's Canada still relevant?"

For close to two hours, moderated by Denise Donlon, one of Canada's most innovative broadcasters, the panel, which featured award-winning Ojibway playwright Drew Hayden Taylor, **Shelagh Grant '76** (a Canadian expert on Arctic Sovereignty), *Globe and Mail* columnist Roy MacGregor, and CBC Radio personality and Trent alumnus **Jonathan Pinto '06**, shared stories about Canada, its evolution particularly as it relates to

communicating, Gzowski the man, and Gzowski the place—specifically how students who study there are adapting to a changing technological landscape.

Founded in 2003, Gzowski College was named for the late CBC broadcaster Peter Gzowski, who was Trent's eighth chancellor. Saturday's panel discussion was part of a weekend-long celebration of marking the 10th anniversary of the college. The festivities included a fundraiser for student awards to support future Enweying students, and a "mini" version of the Peter Gzowski Invitational, a national series of golf tournaments featuring musicians, media, and literacy celebrities that has



“The Way We Speak Together:” First Peoples House of Learning and Gzowski College Celebrate Ten Years of Learning Together

CELEBRATING 10 YEARS



raised more than \$13 million since 1986 in support of literacy initiatives in the provinces and territories.

Mr. MacGregor, who was a friend and colleague of Gzowski for many years, is the 2014-15 Ashley Fellow at Trent. He told the panel that one of Gzowski's greatest gifts to Canadians was his commitment to Canada and the conversations he shared with its people, whether they focused on the most compelling issues of the day or something as simple as how many ears of corn would grow on a single stalk.

"Many people here might remember when Peter ran a contest...he wanted to find out what the Canadian equivalent was to *as American as apple pie*." Mr. MacGregor said this was the topic of discussion on Gzowski's popular CBC

show for weeks and brought about all sorts of comparisons. The contest's conclusion was overwhelmingly accepted. "The perfect example of a Canadian saying is that the absolute equivalent to the saying *as American as apple pie* is *as Canadian as possible, under the circumstances*."

"We laughed and still laugh, but there is still no more of an accurate statement, I believe, ever made as to what we are. We make do. We're different than the United States in part because we're not the United States," Mr. MacGregor shared with the audience.

Much of the focus of the discussion centred on the Canadian identity and, as the nation heads toward its sesquicentennial in 2017, how that

identity could be preserved. Suggestions from those in attendance pointed toward more in-Canada vacation destinations and more in-depth storytelling of the nation's long history.

Afterward, Ms. Howard said there were a lot of things said by the panellists that were "very much in keeping with who Peter was...obviously he has had a big effect on a lot of people."

His daughter, Alison Gzowski, also in attendance, said even the existence of the College, named for her father, is a way of preserving the past, "I feel pride and gratitude...pride of what's been done in his name, and gratitude as to what has come to the body of things that he stood for."



SUNSHINE SKETCHES



Left-right: Teri Bowles, Michael Eamon (Traill Principal), **Doug Sweet '73**, **Fraser Duff '72**, **Joe Quinsey**, **Phil Palmer '73**, **Sally Duff '72**, **Rick Bowles '72**, **Nina Milner '72**, Chris Brett, **Lynn Chappell '72**, **Mark Chappell '72**, **Karen W. Sops '73**, **Stephen Ferguson '72**, **Bev A. Brett '72**, **Julie Stock '71**, Bev Palmer, Doug, **Jeanne Czesnik '74**, **Paul Leeson '72**. On couch: **Marjolaine Boutin-Sweet '74**, **Kate Quinsey '72**, **Marla Hayes '72**, **Mary Mussell '71**, **Janet Leppard '70**. Photo credit: P.K. Leeson '72.

1972

Traill alumni hold first event celebrating Trent's 50th anniversary

Twenty-five Trent alumni gathered on July 11th–13th in Peterborough to unofficially be the first group to celebrate the university's 50th anniversary. What makes this gathering even more unique is that 99.9% of these alumni had spent their undergrad years in residence at Traill College. Over the years the group has opened its arms to include non-res alumni, spouses, and the new principal of the college.

This group of "Traillites" has been holding biennial reunions for 14 years in Ottawa, Montreal, Kingston, North Bay, and now Peterborough. **Kate (Playfair) '72** and **Joe Quinsey** were this year's hosts.

That alumni travelled from Deep River, the Ottawa area, Montreal, Windsor, the Toronto area, Muskoka, Durham, and North Bay indicates of the place of honour Trent and Traill hold in their lives. There are nine semi- or full-time retirees, and the group has produced eight grandchildren and

counting for future graduating Trent classes.

The spirit of the late Mrs. Nancy Sherouse, beloved principal of Traill during our time in residence, was felt keenly during our tour of the present incarnation of the College, and her name was frequently mentioned during the long conversations. Long may we gather! — Submitted by **Marla Hayes '72**

1975

The newest book by award-winning author **Ian Coutts '75** appeared in spring 2014. *The Perfect Keg: Sewing, Scything, Malting and Brewing My Way to the Best-Ever Pint of Beer* details his adventures in brewing beer from absolute scratch—growing his own barley and hops, learning to malt, and taming his own wild yeast. Described by one reviewer as "the 'perfect' book for beer lovers," it's widely available online and in Canadian and U.S. bookstores.



1976

Former journalist and managing editor of *The Hamilton Spectator*, Trent graduate **Roger Gillespie '76**, along with Trent graduate **Jason Skitch '90**, teach for an online English language instruction program in Rio called EnglishWorks. This free program benefits low-income students. They are the two native-English-speaking online teachers for this program.

Andy Bryce '76 has earned his M.A. in Professional Communications from Royal Roads University. Andy is teaching media production and communication at Camosun College and Royal Roads University in Victoria, B.C.

1986



In October 2014, Hong Kong chapter president, **Patrick Lam '86** hosted the Hong Kong 50th anniversary alumni chapter event. Twenty-nine alumni, along with family, held a buffet dinner to mark this milestone for Trent. Thank you to the Trent alumni who also volunteered at the Canadian Education Fair taking place in Hong Kong on the same weekend. Dr. Michael Allcott & Kelvin Chen from Trent's TIP office send out kudos and much gratitude. Alumnus **Justin Chiu '76** was surprised with a custom-made banner on behalf of Trent University to thank him for his long-standing and generous support of several university initiatives and projects.



Pictured above is the Yellowknife 50th anniversary alumni chapter gathering.
 Back row: **Nick Lawson '80, Dave Speakman '76, Jaya Bastedo '08, Dave Fox '86, Meredith (Rhodes) Seabrook '90, Sean Whitaker '02, Ryan McCord '98, Jeff Seabrook '88**
 Front row: **Vishni Peeris '88, Mindy Willett '88, Emily Smith (current Trent student).**

2002

Marie LaForme '02 and **Matt Hubert '05** returned to Homecoming/Head of the Trent in October 2014 to catch up with old friends and introduce their new daughter Adelaide Irene Hubert, born on August 8th, 2014. Marie rowed in an alumni boat with seven other alumni: **Jessica (Zintel) Reaume '05, Joanna Kipp '03, Katie Keast '05, Jennifer Tuters '05, Ashley Holmes '10, Erin Monette '07, and Grace Cullen '07.** Marie and Matt are now located in Parry Sound.



1988

July 2014 50th anniversary Yellowknife Chapter gathering at the home of chapter president **Mindy Willett '88.** Photo taken at 10 p.m. under the bright night sun!



1991

Donald Fraser '91 and **Krista Campbell Fraser '97** are pleased to welcome Clara Grace Campbell Fraser into

the world. She was born December 12, at 2:35 a.m., weighing 7lbs, 5 oz. Clara has already enjoyed her first visit to Alumni House!

1994

Diane Robnik '94, recently assumed the role of Alumni and Community Relations



Associate for Lakehead University in Thunder Bay. Pictured below is her daughter Sophie, born in July 2013.

1999

Stephen Dunbar '99 and **Amanda Johnson** were married in their backyard in Yellowknife. Other



Trent alumni in attendance were **Sean Whitaker '02, Lara Mountain '02, Laurel Clegg '98, Tim Ensom '00, Kelly Cumming '03, Jeremy Armitage '02, and Adam Clare '00.**

2000

Matt '00 and **Katia Keefer '99** are pleased to announce the birth of Finn Matthew Keefer, born on December 15th at 8:01 p.m., and weighing 7 lbs, 1 oz.



2003

Jessica Plourde '03 and **Steve Marson '03** are thrilled to announce the birth of their son, James Harold Marson. James was born April 18th, 2013, weighing 6 lbs, 15 oz, and was 19 inches long. All three are enjoying life in Moosonee.



Continued on the following page.

SUNSHINE SKETCHES

2003



Patrick Dunn '03 welcomed a son, Alexander Dunn, born November 30th, 2013.

Sara Pieper '03 and **Margaret Barnes '02** were married in Peterborough on October 18th, 2014. There were 16 Trent alumni present, including **Amy Bambury '03**, **Erin McLean '03**, and **Ashley Ridder '06** in the wedding party. Sara and Margaret had a beautiful day and made a trip up to Symons campus to get some photos on the Faryon Bridge and around Champlain College.



2010

Three generations of Arundell alumni—**Billy Arundell '10** graduated with his Honours B.A. in History this past June as the third generation of Arundell Trent graduates! The three alumni were recently together at a family wedding. Pictured left to right are **Ed '70**, **Billy '10**, and **Bill '76**.



Chapter president Gordon Copp reported: "The eight chapter members present were (left to right): Chapter president **Gordon Copp '76**, **Michael Johnson '70**, **Jo-Anne Carlyle '85**, **Jane Robb '72**, **Sherry White '70**, **Doreen Healey '71**, **Hugh Thompson '79**, and **Simon Whittle '75**. Celebration of Trent's 50 years, with a toast to the next 50 years."

British Isles September 2014 chapter meeting

Three months after the British Isles chapter co-hosted the Trent 50th celebration at the Canadian High Commission in London, it held one of its biggest ever chapter meetings at "The George" public house in Hampstead Heath, London.

PLEASE JOIN US



Trent University 50th Anniversary East Coast Celebration

Open to Trent alumni, retirees, parents and friends of Trent University

Monday, April 20, 2015

7 to 9 pm, remarks begin at 7:45 pm
Edna Restaurant, 2053 Gottingen Street, Halifax
ednarestaurant.com

Please RSVP by April 10th to Sybil Nunn by email crittersnus@hotmail.com or by phone (902) 469-5136

Hosted by Halifax Chapter President David Wallbridge '96
Meet Trent's new president, Leo Groarke



LOOKING BACK



The tradition of Northern Studies at Trent is almost as old as the University itself. With the creation of the Geography Department and the hiring of **Dr. Peter Adams (Hon.)** in 1968, a mere five years after Trent was founded, northern research became a cornerstone of the University.

Here, Trent students **John Glew '70** and Don Pierson flank Professor Adams on the face of White Glacier, Axel Heiberg Island, Nunavut.