

Convocation
2005 –
special 8-page issue

focus trent

JUNE
2005



Your connection to news at
Canada's Outstanding Small University



future directions future dreams

Close to 1,500 Trent University students convocate June 2 and 3

World champion rower and
Business Administration
graduate Peter Van Rooijen

Both academically and personally, you have made some significant strides that have allowed you to get to where you are today," President and Vice-Chancellor Bonnie Patterson told Trent University graduates. "Look back on past accomplishments and achievements, pat yourselves on the back, but also look ahead to future directions and dreams."

The largest graduating class ever, took off from "the launch pad" that is Trent, each having had the opportunity to shake hands with Chancellor Dr. Roberta Bondar. She presided over four ceremonies on June 2 and 3, and her third convocation. A record 1444 undergraduate and graduate students were eligible to receive degrees and diplomas; among them, the first graduates from the School of Education and Professional Learning part-time program, the Trent-Fleming Nursing collaborative four-year program and the Native Studies Ph.D. program.



Grad Mike Matheson of
Champlain College and
Trent staff member
Noranne Flower

Dr. Bondar opened the first convocation ceremony remarking that as a "family," we were celebrating more than the graduation of our own family member or friend.

"As we share in our own relative's graduating, we also share in the spirit of another Canadian graduating and you just never know when they're going to be your next doctor or engineer.

So I want to say to all of you, 'welcome'."

As temperatures soared and the sun beat down on the Bata Library podium into the afternoon on June 2, Dr. Bondar welcomed family members and friends to "hot, summer days at Trent".



Lieutenant-General the Honorable Roméo
Dallaire (ret'd) Senator and Chancellor
Dr. Roberta Bondar

Degrees were conferred upon 1386 undergraduate and 53 graduate students, five undergraduate students received diplomas and four distinguished Canadians received honorary degrees including Drs. Erica Cherney, Jake Eberts, Mary Simon and Roméo Dallaire. ☺



Trent-Fleming School of Nursing
graduates



International student Akemi
Takeda and her mother Fukimo
who travelled from Japan for
convocation



President Bonnie Patterson and
Peterborough Mayor Sylvia
Sutherland

Facts and figures:

- Trent University granted:
- 47 masters degrees – 22 in the arts and 25 in the sciences
 - 6 Ph.D.s
 - 494 arts and 225 science honours bachelor degrees
 - 239 arts and 85 science general bachelor degrees
 - 200 Bachelor of Education degrees – 58 of them to part-time students
 - 85 Bachelor of Business Administration degrees
 - 57 Bachelor of Science in Nursing degrees – 35 of them from the first collaborative four-year program

All undergraduate students graduating with a cumulative average of A- (80%) or better were named to the President's Honour Roll. Students who achieve an average of A- (80%) in their most recent session and who have a cumulative average of B (75%) or better, have their names placed on the Dean's Honour Roll.

- 249 students are listed on the President's Honour Roll
- 372 students are listed on the Dean's Honour Roll

Statistics from the Office of the Registrar show...

- 69% of graduates are female, while 31% are male
- students ages 20 to 21 comprise 3.8% of the graduating class
- ages 22 to 23 comprise 43.2%
- ages 24 to 30 comprise 37.1%
- ages 31 to 50 comprise 15%
- ages 51 and over comprise 0.8% ☺

a distinctive degree of extraordinary

Four distinguished Canadians recognized as honorary graduands.

They shared advice and words of wisdom...



Dr. Erica Cherney

Erica Cherney, B. COM

An honorary Doctor of Laws degree was conferred upon local businesswoman Erica Cherney for her significant volunteer contributions to the arts, education and business communities over more than three decades.

"Get involved and be open minded... Our livelihood, survival, sense of accomplishment, is dependent entirely upon communities of people. No matter where we live or what we work at – alone or with others – we are dependent upon a community of people."

John David (Jake) Eberts, O.C., B.Chem. Eng., M.B.A., D.LITT., D.C.L.

An Honorary Doctor of Laws degree was conferred upon Jake Eberts for his outstanding contributions to the world of arts and entertainment, and for his work in nurturing young writers, directors and actors.

"Do your best and who knows, people may like it. You may be disappointed if you fail, but you are doomed if you don't try. If you risk nothing, you risk everything. Trust yourself – you know more than you think you do. And it's important to discover what you don't want to do, by doing it. One day you'll find something you do want to do."



Dr. Mary May Simon

Mary May Simon, C.M., LL.D.

Mary Simon is Canada's former Ambassador for Circumpolar Affairs and was Trent University's seventh chancellor. She received an honorary Doctor of Laws degree for her important contributions to the recognition of Aboriginal rights and the study of northern affairs. The degree also recognizes her outstanding leadership as an international advisor on the environment, human rights, development, and peace and as an advocate for Arctic children and youth.

"As you seek to determine and find your place in Canada and internationally, I encourage you to look northward; the challenges are enormous and exciting, but the rewards may be comparable to our chancellor's space voyage – infinite."

Lieutenant-General The Honourable Roméo A. Dallaire, O.C., C.M.M., M.S.C., C.D., (Ret'd), Senator

An honorary Doctor of Laws degree was conferred upon Lieutenant-General the Honourable Roméo Dallaire in recognition of his leadership as a



Dr. Roméo Dallaire

respected Canadian peacekeeper, humanitarian and crusader for enlightened international conflict resolution. The University's highest honour also recognizes Lieutenant-General Dallaire's outstanding efforts to increase society's understanding of the Rwandan genocide tragedy, post-traumatic stress disorder and the plight of children affected by war.

"Never ever should we forget or let die the genocide in Rwanda, for ladies and gentlemen, all humans are human. There is no human more human than another and as such, every life is equal. There is no difference, there are no differences; there are frictions, but ultimately, we are all the same." ☺



Dr. Jake Eberts

To read more about the honorary graduands, visit

<http://www.trentu.ca/news/pressreleases/050309honorarydegrees.html>



Trent's first Native Studies Ph.D. grads

Jeffrey Paul Lambe, John Joseph Phillips and Kevin Desmond FitzMaurice were the first graduates of Trent's Native Studies Ph.D. program. In 1997, the Department of Native Studies initiated the program – the first of its kind in Canada. The first students entered the program in September 1999.

The program is unique in its structure; it is interdisciplinary in nature and based on the integration of Indigenous and Western academic knowledge. Prof. David Newhouse, of the Native Studies department, says the graduates' research was innovative and cutting-edge, encompassing academic, cultural and experiential learning.

- Dr. Lambe's dissertation, *We Plant a Tree of Peace: Mohawk Chief Jake Swamps' Narratives, Dynamics of Relationships, and Principles of Peace*, is based on the teachings of Elder and Sub-Chief Jake Swamp, a leader of the Mohawk Nation in the Northeast of North America.
- Dr. Phillips' study, *Creation of Meaning: Non-Aboriginal Teachers' Construction of Meaning in an Aboriginal Schooling Context*, explores non-Aboriginal teachers' perceptions of their roles as teachers in an isolated Aboriginal schooling context.
- Dr. FitzMaurice's study, *Aboriginal-White Relations, Balance and a Re-thinking of Power*, is a reflection on the many dimensions of power and how they are manifested within our relations with others. ☺



Eminent Service Award

J. Kenneth Fowler received the Eminent Service Award which recognizes individuals who have made outstanding contributions to the life of the University in any area of its activities. Mr. Fowler, who retired from his position as apparatus design technician with the Department of Physics last fall was recognized for his 37-plus years of service to the University and in particular, his outstanding contributions in the areas of instrument design and research support.

Symons Award for Excellence in Teaching

Dr. Carolyn Kay, an associate professor in the Department of History, received the Symons Award for Excellence in Teaching which is presented annually to a

faculty member who displays exemplary teaching, as well as concern for students. Prof. Kay has an M.Phil from Oxford and an M.A. and Ph.D. from Yale. She joined the faculty at Trent in 1990 and teaches courses in modern German history and the history of the Holocaust.

Nomination letters refer to Prof. Kay's patience, enthusiasm and understanding and to her ability to provide a comfortable environment in which students are able to learn at their best.



To read more about staff and faculty award winners, visit <http://www.trentu.ca/news/pressreleases/050503awards.htm>



Distinguished Research Award

Dr. Leonard Conolly, of the Department of English Literature, received the Distinguished Research Award which is presented annually to a member of Trent's faculty in recognition of outstanding achievements in research and scholarship. Prof. Conolly, former President, is a Scholar of the Academy of the Shaw Festival and has been reading, seeing and studying Shaw's work for 45 years. He was elected a Fellow of the Royal Society of Canada in 2002, and has been a Senior Member of Robinson College, Cambridge, since 1981. Prof. Conolly has an M.A. from McMaster and a Ph.D. from Wales, and joined Trent as its fifth president in 1994. ☺



Barbara Longland

Nursing is in her genes

Graduate and Symons Medal winner **Barbara Longland** comes from a long line of nurses, and is now married to one. She, too, had wanted to pursue the profession since she was five.

Though she tried to go back to school in 1990, as a single mother with four children, she found it too difficult. Instead, she started a residential cleaning business which she continues to manage today.

While she describes the transition she went through in 2001 to go back to school “overwhelming,” Ms. Longland finds herself a changed person, due in part, to the time she spent this year in Zimbabwe for her individual practice placement. She spent a shortened seven weeks at the Salvation Army’s Howard Hospital in Zimbabwe in January and found a culture and conditions she says “you can hardly imagine”.

This summer, Ms. Longland is heading to Guyana for two weeks with the Mission for



Lynda Mannik and her daughter Dylan Mannik-Zulinski

medal winners...

...united in the diversity of their futures

Advancing Theological Education/Friends Committed To Caring, to nurse in hospitals, rural clinics and schools. As well, she hopes that an upcoming interview and site visit in Albuquerque, New Mexico, will land her the job of her dreams; to work full-time in a neonatal intensive care unit. During her visit to Zimbabwe, she realized her calling was to work with newborns.

Ms. Longland graduated with a Bachelor of Science in Nursing as a member of the first class of the Trent-Fleming Nursing collaborative four-year program. ☺
To read more about Ms. Longland’s trip to Zimbabwe, visit www.trentu.ca

A love of learning “For me, it’s such a privilege...”

Lynda Mannik loves Canada. In fact, every paper she’s written in her nine-year academic career has focused on Canada – many on First Nations’ political issues.

So when she received the Governor-General’s Gold Medal for the student with the highest academic standing in the masters and doctoral degree programs, it was that much more exhilarating.

The daughter of immigrants, her father from Estonia and her mother from England, Ms. Mannik isn’t sure why she’s so focused on Canada, but is now examining international views of the country between the 1930s and 1950s as part of her Ph.D. studies at York University. Her patriotism and passion for learning combined have earned her an array of academic accolades.

“Lynda is an outstanding student whose accomplishments not only put her at the top of her class at Trent, but also establish her as an exceptional new scholar within the national context,” states Dr. Joan Sangster, director of Trent’s Frost Centre for Canadian Studies and Native Studies.

Ms. Mannik graduated with her Masters of Arts in Canadian Studies and Native Studies, and previously, with her Bachelor of Arts, from Trent. An entrepreneur and small business owner, as well as a single mother, Ms. Mannik returned to school part-time in 1995.

“I always had a passion for it,” says Ms. Mannik, adding she had wanted to go back to school ever since she had left in grade 10.

Ms. Mannik pursued part-time undergraduate studies for four years and ran her business; she graduated with a double major in anthropology and history in 2002 and continued on with graduate studies through the Frost Centre.

Her thesis, *Transcultural Views of Indian/Cowboy Performance at the Royal Easter Show in Sydney, 1939*, presents five different perspectives of this single event to emphasize how visual representation is, in varying degrees, intercultural, social in nature and based on relationships of power. In summer 2006, the University of Calgary Press will publish the manuscript for not only university and graduate students, but also for general readers interested in Canadian history.

Ms. Mannik received an Ontario Graduate Scholarship to do her masters degree and is now the recipient of a prestigious Canadian Graduate Scholarship,



Kristine Anne Williamson, of Julian Blackburn College, received the Bagnani Medal, awarded to students in the general program who achieve high overall standing on graduation.

Ms. Williamson studied part-time and worked full-time as she completed her history major. She is interested in public history, specifically museums and archival work, as well art history, and would like to eventually complete her honours year and pursue a masters degree in art history and work in arts administration or as a gallery curator. In the meantime, Ms. Williamson will pursue a two-year esthetics course at Seneca College and perhaps look to open her own spa.

Top student flying high

Cristina Chifor, B.Sc. Hons. and Symons Medal winner reflects on the highlights of her time at Trent. This joint physics and computer science major writes from the Goddard Space Flight Center, NASA site in Maryland, US. This is her third summer there as a research assistant. She studies solar flares which are closely related to understanding space weather.

Ms. Chifor, who was on the Dean’s List in each of her four years, was an international student from Romania who chose to come to Trent. The Trent International Program supported her with a full international scholarship. Ms. Chifor is bound for the University of Cambridge in the fall, where three scholarships will enable her to read for a Ph.D. in three years.



Cristina Chifor in a lunar module at the NASA visitor centre.

Academic Interests: “Physics, in particular astrophysics. Science has come a long way in the past century and has changed the way in which we perceive the world around us. Space and the universe are the ultimate challenges; I admire the people who dedicate their careers to understanding what is beyond the skies.”

Highlights of her time at Trent: “It would be impossible to list them all. I will just mention my first days in Canada, at the Trent International Program camp. I was impressed with the diversity – lots of international students in a small university – and with how friendly Canadians are.”

On her Trent experience: “Life changing. I am grateful to the people who have made it possible for me to come to Canada and to those that I was lucky to meet and have supported me throughout.” ☺

To read more about Ms. Chifor, visit www.trentu.ca

which sees her receive \$35,000 in each of three years.

Inspired by “all” her professors, Ms. Mannik attributes much of her success to her M.A. thesis committee members and she aspires to one day, teach Canadian Studies. But in the

meantime, she’s simply grateful to be doing something she’s so passionate about.

“I’m still loving it, I’m wedded to it,” says Ms. Mannik, whose daughter Dylan, a first-year University of Guelph student, joined her at convocation. “For me, it’s such a privilege – I feel so grateful.” ☺

the riches of St. Lucia



Giannetti George, more commonly known as “Gigi” says she has a healthy disregard for the impossible and believes she can do anything. This month, she’s headed home to St. Lucia, where she hopes to share her outlook with her secondary school students.

Ms. George is among three St. Lucians who graduated from Trent this year. Along with Kevin Scotland and Allan Thomas, Ms. George left the island of fewer than 200,000 people to study at Trent. It seems remarkable for a small university in central Ontario to have so many graduates from a small island in the Caribbean, but this is evidence of the breadth and depth of Trent’s reputation and the recruitment efforts of the Trent International Program’s (TIP’s) Cindy Bennett Awe in the region, says TIP Director Mike Allcott.

At 17 and right out of high school, Ms. George started teaching grade four, but after eight years in the classroom, believed it was time to fulfill her dream and become a scientist.

Three international students tell their stories

She graduated with a major in biology and a minor in environmental science and planned to return home the day after her convocation hoping to teach and to one day, have a hand in developing environmental science curriculum in her country.

During her time at Trent, Ms. George was vice chairperson of the Trent International Student Association (TISA) in her third year, responsible for the co-ordination of major campus events including Cultural Outreach, World Affairs Colloquium and the TISA Potluck. All the while, she worked part-time for Aramark Food Services. In 2004, Ms. George attended the LeaderShape Institute at the University of Illinois, where she learned about leadership through a demanding rigid curriculum. She was the first person to attend the institute from a Canadian university.

It took **Allan Thomas**, better known as “Perry” 20 years to get to graduation. Though he had hoped to study in England after high school graduation, finances didn’t allow it. This June, he graduated with a Bachelor of Business Administration, which he combined with studies in international political economy.

Mr. Thomas had always wanted to study abroad, but instead, he “let it rest” and became involved in everything else he could. He went to work as an office assistant in government and in the accounts and then sales department for a private company. He even

started his own business and entered politics.

“The most significant thing that has happened in my life was entering politics, it changed my perspective dramatically...it made me realize my weaknesses...not having the knowledge and skills to perform even though you have talents and abilities.”



Mr. Thomas was appointed a senator by the prime minister and served for two years. He was also chairman of the conservation authority. In politics, he realized he needed to go back to school and get the education he had desired.

In 2001, Mr. Thomas came to Canada and to Trent and in second year, he was asked to run for TISA and became its co-chair. In that role, Mr. Thomas authored a new constitution that would see TISA not as a group among groups, but as an organization of groups. In his third year, once the constitution was implemented, Mr. Thomas became speaker of the board. He also sang with the TISA Choir and the Trent Gospel Choir.

Mr. Thomas, who is father to three daughters, is heading home to St. Lucia this year for the first time in four years, but says he will look forward to coming back to Canada. He has been accepted to do his masters degree in public policy and management at Carleton University this fall.

While **Kevin Scotland** is now an alumnus, he won’t be going far – he will be working for the coming year with Dr. Andrew Vreugdenhil in Trent’s Chemistry department. Mr. Scotland will be continuing the work he started as part of his honours thesis with Prof. Vreugdenhil, the creation of thin films from silicon materials, as a research assistant.

Mr. Scotland, who says he was ready for a change of scenery after high school, chose Trent because of its relatively small size. Many things stand out for him as he reflects on his



four years at Trent, but mainly the “wonderful” people he had the opportunity to meet – professors and students alike.

“I got to meet students from many different cultures and I don’t think I would have had that experience anywhere else,” he says.

Mr. Scotland found his passion for chemistry in first year and for the last two years, has been running a help session for students in first-year chemistry. He was also a teaching assistant in first-year chemistry and in organic chemistry.

And while Mr. Scotland is planning to pursue graduate studies, he would also like to head home to St. Lucia at some point. He misses the seas and the summer here, he says, is too hot. ☺

To read more about these graduates, visit www.trentu.ca

“Oh, the plac

graduate pursues schizophrenia research

Graduate **Alanna Grant** says she’s always been interested in altered brain chemistry. So, when she read about the schizophrenia research of Dr. Cecilia Flores at McGill University, she was intrigued. A meeting with Dr. Flores and a masters degree proposal later, Ms. Grant is off to the Department of Neuroscience and Neurosurgery at McGill this fall.

She’s received a \$17,500 Canada Graduate Scholarship (CGS) from the National Sciences and Engineering Research Council of Canada (NSERC). This prestigious scholarship is awarded to students of high academic success who are entering postgraduate studies.

“The brains of schizophrenics are structurally and functionally different from other people. We know that environmental factors such as obstetrical difficulties can cause alterations in brains and these changes resemble those seen in schizophrenic patients, however we don’t know exactly how this happens,” says Ms. Grant. “The goal of the research that I will be doing next year is to elucidate the cellular and biochemical mechanisms through which perinatal injury leads to these changes. Ultimately, if we can figure out how these changes occur in the developing brain, then we could develop a way of countering these effects and potentially decrease the risk of developing this terribly debilitating disease.”



Ms. Grant is this summer working with Dr. Janet Yee, of the Department of Chemistry, on the organism *Giardia lamblia*, which causes Beaver Fever. For this work, she has received a National Sciences and Engineering Research Council Undergraduate Student Research Award (USRA).

Ms. Grant came to Trent four years ago as a mature student. She graduated high school in 1996 and went on to train and then work as a registered massage therapist for two years before she realized pain in her hands would prevent her from continuing her career long term. While she was apprehensive to go back to school, she soon rediscovered her love of learning.

“Trent, because of its intimate nature, provided the opportunity for someone like me to go back to school. This put me on a totally different path, and now I want to stay in school forever,” says Ms. Grant. ☺

To read more about Ms. Grant, visit www.trentu.ca

english grad heads east

Graduate **Heidi Butler** is heading east, to the land of the literature she will study.

This English major is off to the University of New Brunswick this fall to pursue her masters degree focusing on Maritime and Atlantic prose, and specifically, authors Wayne Johnston and Alistair MacLeod.

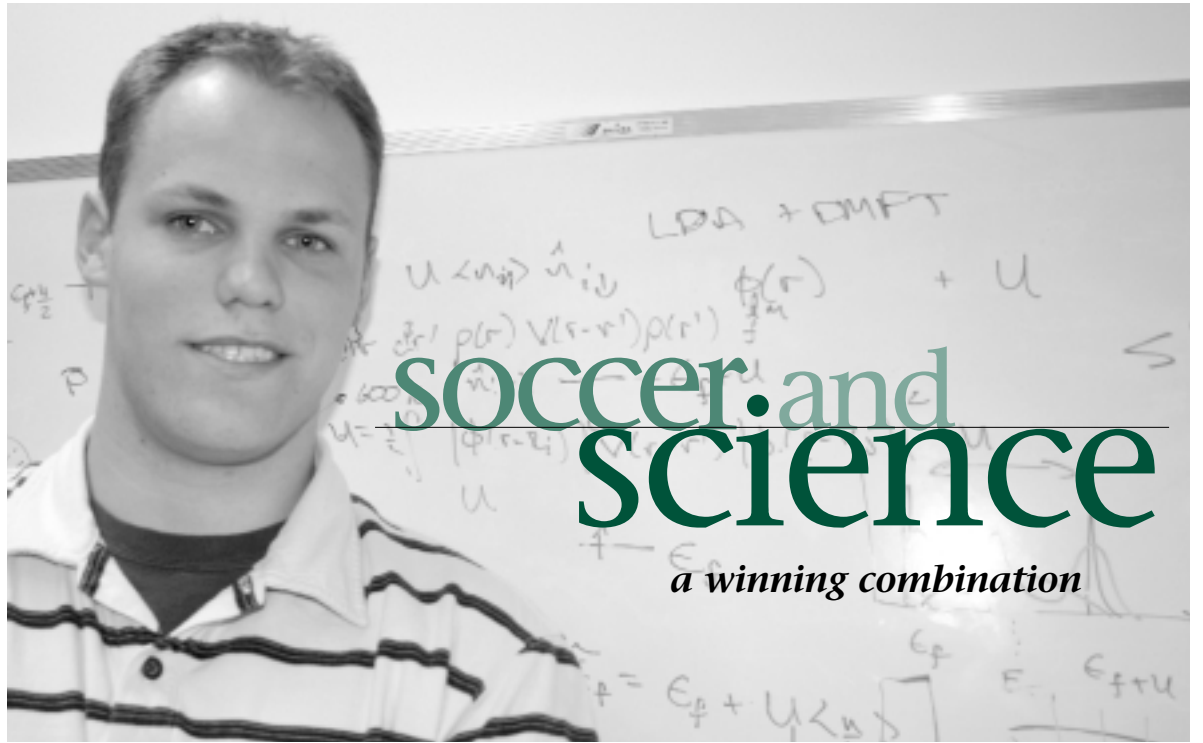


To read more about Ms. Butler, visit www.trentu.ca

She's also heading back to her roots – Ms. Butler was born in Newfoundland and lived there until she was 12. Her affinity for the east was rekindled as she read *Baltimore's Mansion* during her time at Trent.

Though she's never lived in New Brunswick, Ms. Butler loves eastern Canada and says she's sure to have the "Canadian experience" studying there. But her own Canadian experience won't end out east – Ms. Butler hopes to have the opportunity to live in as many provinces as possible.

Ms. Butler is starting the University of New Brunswick two-year thesis-based program with a \$3,000 merit award and a \$20,000 teaching assistantship. But having been inspired by her Trent professors to pursue a career in academe, she won't really be leaving Trent behind. She sees herself someday teaching in an atmosphere similar to that at Trent. She says she will take away with her a fondness for teaching and learning in an intimate environment as well as a thing or two about professor-student relationships. ☺



soccer and science

a winning combination

Chemical physics major and graduate **Kenneth Stevens** believes that most students can be good at science.

With this philosophy, he's off to Queen's University as part of the Queen's-Trent Concurrent Education program to become a teacher. This scholar and varsity soccer player hopes to teach high school chemistry, math and physics, as well as coach, though he hasn't completely ruled out a masters degree.

Mr. Stevens says that he's inspired to make learning interesting for his future students, and adds that it's the application of science that makes it so.

Last summer Mr. Stevens worked as a research assistant with Dr. Bill Atkinson, of the Department of Physics. He had received a National Science and Engineering Research Council (NSERC) Undergraduate Student Research Award for this work, which focused on superconductors. With Prof. Atkinson, Mr.

Stevens has been studying the effect of bi-layer splitting on the local density of states in a high-temperature superconductor.

Mr. Stevens has been named an Academic All-Canadian for the last three years, having achieved an above 80 per cent average and participated in varsity athletics. A member of the men's soccer team for the last three years, he was this year named Most Valuable Player and last year received the Coach's Award. ☺

es you'll go!"

The title of a storybook written and illustrated by Dr. Seuss

Wendy Legere received a Bagnani Medal, awarded to students in the general program who achieve high overall standing on graduation. Ms. Legere completed the majority of her degree part-time at Trent in Oshawa, while she worked full-time. The mother of three, she works as a project coordinator and as part of the consulting team at Northern Lights Vocational Services and will likely pursue a masters degree in the near future.

"I have broad interests when it comes to academics. I am a registered nurse and have been working in the vocational rehabilitation and career and employment counselling field for the past 13 years. I decided to take my degree in psychology because it tied in nicely with the work I am currently doing. I also have a strong interest in business and took a number of elective courses related to this area."

Stephanie May McGregor received a Symons Medal, awarded to students in the honours program who achieve high overall standing on graduation. During her time at Trent, she was

also involved with Trent Students for Literacy, the Walk Home program, Introductory Seminar Week and as a facilitator for English 205. In the fall, she will attend teacher's college at the University of Western Ontario and in the future, may pursue a masters degree.

skills. I gained an appreciation for two distinct fields, noting both their obvious differences and underlying similarities.

The diversity of my education opened my mind and challenged my way of thinking."

in their own words

medal winners

"...After completing a diverse collection of courses in my first year, I decided to pursue a joint major in Economics and English. I found the math stimulating and the literature inspiring. I was attracted to the precision and logic of Economics, while equally drawn to the freedom and emotion of English. While the disciplines may appear as polar opposites to some, I found the combination of studies extremely rewarding. I was introduced to a broad spectrum of topics and was able to foster a range of

Jesse Wheeler received the Governor General's Silver medal, awarded to the honours student with the highest academic standing in the bachelor's degree program. He has volunteered as a peer mentor, served on the Psychology department committee and helped to represent the department at the March Break Open Houses. Mr. Wheeler studied psychology, as well as sociology and biology/neurology and is planning to apply to medical school this summer for entry in



Jesse Wheeler

fall 2006. Ultimately, he hopes to return to Peterborough to practice as a family physician. Mr. Wheeler was married just one week after graduation.

"Looking back on the past four years, I suppose that my strongest memory of Trent will be of the diversity and interconnectedness that the University embraces. I'm proud to have attended an institution that demands an open mind and a positive attitude toward self, others, and the community, and I am extremely happy with my choice to attend Trent. Indeed, I am confident that the spirit of respect, appreciation, and community found here is unlike any other. In my time here, I have received not only a first class education, but have learned to see myself and the world around me in a different light."

Maria-Anna Huber received a Symons Medal, awarded to students in the hon-

ours program who achieve high overall standing on graduation. An international student from Germany, Ms. Huber started out as an anthropology major, but after first year, "fell in love" with the classics. In September, she will be heading to England to read for her M.Phil in Classics at Cambridge University and intends to pursue a Ph.D. in Roman Archaeology and eventually teach at a university and work in the field.

"...I developed my love for my field at Trent, thanks to all the great work my profs have done over the last four years and my friends (almost all actual or honorary classics fans). I was taught well enough to be accepted by my dream university and (to) be able to gain some fieldwork experience as well... For me, going to Trent was probably one, if not the most rewarding experiences of my life." ☺



inspired to teach

HONOURS BACHELOR OF ARTS graduate **Erin Reynolds** didn't think she wanted anything to do with teaching – she came to Trent to study English and history, as well as German.

But today she's bound for the University of Toronto to pursue a masters degree; a Ph.D. will follow, as will a career as a professor with a healthy component of teaching. While Ms. Reynolds comes from a long line of educators and it seems, teaching is in her blood, she was also inspired to teach during her time at Trent.

This English major firstly cites her invaluable relationships with her own professors, as well as her experience working as a research assistant with Dr. Zailig Pollock, of the Department of English Literature. In assisting Prof. Pollock with a book on P.K. Page's poetry, Ms. Reynolds

found her affinity for research. She continues to work with Prof. Pollock this summer.

But working with Drs. Elizabeth Popham and James Neufeld as a facilitator for English 205 – Form and Context – Ms. Reynolds says she finally realized what her future would hold. As a facilitator, she ran tutorials, monitored Web CT student discussions and commented on student assignments.

Ms. Reynolds will start at U of T this fall with a \$17,500 Social Sciences and Humanities Research Council of Canada scholarship. She's particularly interested in modernism and 20th century British literature, specifically, James Joyce and connections between literature, geography and history. ☺

To read more about Ms. Reynolds, visit www.trentu.ca

alumna to study at the U. of Hawai'i at Manoa

Wow Pongpanich, of Thailand, loves Canada, though she says it's a little cold.

But below zero temperatures will soon be far behind this 22 year-old international student and global studies graduate, who is heading to the University of Hawai'i at Manoa this fall. There, she'll pursue a masters degree in anthropology having received the East-West Center Graduate Degree Fellowship and full scholarship.

Her nickname, "Wow" is the word "kite" in Thai. She was given the name, because kites take off and fly high. She's lived in India and Myanmar, and spent her third year in Japan at Kansai Gaidai University exploring Asian Studies. Her graduate work will stem from her studies there, focussing on the impacts of globalization, tourism and urbanization on Thai Women and children. Specifically, she has



proposed to research transnational human trafficking in Thailand.

Ms. Pongpanich received a full scholarship to Trent. Serendipitously, she says, it was the only scholarship she applied for. She attended international schools in Thailand and feels at home in a multicultural community.

"I'll never need to pay for a hotel (room) for the rest of my life – everywhere I go, there will be someone I know," she says, adding she chose also to apply to the University of Hawai'i because of its multiculturalism. "Being in a multicultural setting is natural for me – it's home for me. It's also why I chose Canada."

Passionately involved in the international student community, Ms. Pongpanich sang in the Trent International Student Association (TISA) Choir, and in second year, sat on the TISA board committee. She also took part in Cultural Outreach – a student showcase of culture and artistic abilities for three years. ☺

graduate pursues passion in the water

FOR BACHELOR OF SCIENCE graduate **Scott Farrow**, there's something in the water at Trent – something that attracted him here and something that helped him attain academic and athletic success.

"I was lured by the river running through (the campus)," says Mr. Farrow, who was listed on the Dean's Honour Roll upon graduation and was a member of the varsity swim team for four years. "There's something about the water."

Mr. Farrow started swimming competitively in his last year of high school and decided to give

it a try his first year at Trent. Though he says he struggled at first, he grew to love the sport more and more. In second year, he qualified for the Canadian Interuniversity Sport (CIS) Championships in Victoria and in third year, qualified for the Canadian Open in Quebec and once again, for CIS in Toronto.

This past fall, Mr. Farrow qualified for the Canadian Open in Calgary and won a gold medal in the 200-metre freestyle relay as well as a bronze in a second relay event. In addition, Mr. Farrow won the OUA divisional championship in the

50-metre butterfly and set a new Ontario university record. Later on that season, Mr. Farrow attended two more meets – the OUA championships in St. Catherine's and CIS in Edmonton. At the OUA championship, Mr. Farrow earned a bronze medal in the 50-metre butterfly and at the CIS Championships in Edmonton, narrowly missed a birth to the World University games being held this summer in Izmir, Turkey.

"The experiences that I've been able to have over the last four years I'll remember for the rest of my life," says Mr. Farrow, who trained up to 30 hours a week between September and July. ☺

To read more about Mr. Farrow, visit www.trentu.ca

where teaching and coaching come together

AS SHE LISTENED to Canada's national anthem play at the Pan American field hockey championship in Puerto Rico, it all came together for School of Education and Professional Learning part-time program graduate **Amy Hollingsworth**.

There as manager for Team Canada's junior women as they attempted to qualify for the World Cup in March, Ms. Hollingsworth realized that she was, in fact, doing what she had trained for and aspired to for many years.

"It all connected," she said. "This is where I should be and this is where my teaching and coaching come together – right here, right now."

Ms. Hollingsworth had been told for years that coaching was not "a valuable teaching experience," and it was not until she became a student in Trent's teacher education program that she realized the two were, in fact, intertwined.

"When I came to Trent, I expected to learn teaching fundamentals...but what I really learned is that my teaching self is integrated in my coaching self. Trent affirmed that the two belonged together. Trent allowed me to explore and connect my teaching experience and my coaching experience in the classroom."

Ms. Hollingsworth had always wanted to be a phys-ed teacher and so, after high school graduation, pursued phys-ed and history as well as varsity field hockey at York University. When she didn't get into teacher education after graduation, she enrolled in the post-graduate recreation leadership program at



Humber College. Ms. Hollingsworth found herself at Trent in 1993, coaching varsity women's field hockey and in 1994, in the role of intramural co-ordinator.

In 2000, she moved on to Lakefield College School, where she is currently head of Susanna Moodie House, responsible for the mentorship of 27 girls. Ms. Hollingsworth is also an academic advisor and coaches girls' field hockey as well as ice hockey and a mother of two daughters, ages seven and 10.

This spring, while still completing her Trent B.Ed. program, Ms. Hollingsworth was named Head Coach for the Ontario field hockey team for the Canada Games in Regina in August. Just this last semester, Ms. Hollingsworth travelled with the Junior Women's National Field

Hockey team to Puerto Rico for the Pan American Championships – a World Cup qualifying event and was in Vancouver and California with her Canada Games squad in May. In September, she will travel to Santiago, Chile, with Team Canada to compete at the World Cup. All of this, she says she couldn't have done without the support of the School of Education faculty members, specifically Director Dr. Deborah Berrill.

"Deborah has been so supportive – she knew where I was starting and she knew where my finishing point would be," says Ms. Hollingsworth. "That's the Trent experience, making those connections and valuing people. Thank you, Trent." ☺

learning to teach— part-time

ACCESS TO THE TEACHING profession was the philosophy behind Trent's School of Education and Professional Learning part-time program, which saw its first class of 58 convocate on June 3.

The first program of its kind in the province, part-time teacher education at Trent caters to individuals who cannot attend classes in the daytime, says Dr. Deborah Berrill, program director. Classes are scheduled for one Saturday each month and two evenings each week, though students must also spend 61 days over the course of two years in a classroom, complete 15 days at an alternative placement and spend three weeks tutoring.

Dr. Berrill marvels at the graduates, most of whom have full-time jobs and families and a large percentage of whom drive close to an hour to get to classes. She adds she believes there were also half a dozen babies born to her students.

"It's extraordinarily humbling to see the lengths to which people will go to become a teacher," she says, adding the part-time

students have very diverse backgrounds and are slightly older than those in the full-time program.

Bob Burgar

As a professional archaeologist and coordinator of heritage projects with the Toronto and Region Conservation Authority, Bob Burgar realized his favourite part of the job was working with students. While after 18 years, a career change wasn't going to be easy, Mr. Burgar, father to a 12-year-old girl and eight-year-old boy and husband to a Trent alumna, kept his full-time job and became a part-time student.

"Being a teacher is what I'm meant to be. There's a calling," he says. His driving from Richmond Hill two nights a week for two years is a testament to his vision and commitment.

As part of his position with the conservation authority, Mr. Burgar has run a grade 12 credit course since the early eighties and for his work, was nominated for the Governor General's Award for Excellence in Teaching Canadian History. Mr. Burgar has accepted a



Lisa Crowe and daughters *Kassandra (left) and Kaitlyn Yonemitsu*

secondary school teaching position with York Region District School Board and says that the "cool factor" is his secret to success.

"If it's cool and fun, the kids are going to pay attention."

Lisa Crowe

Right after convocation – the culmination of a two-year marathon that was the part-time teacher education program for Lisa Crowe – she went onto the Relay For Life.

Ms. Crowe gave birth to her second daughter, Kaitlyn Yonemitsu, one week before the program started and then was

diagnosed with thyroid cancer three months into the program. After receiving her degree on June 3 she headed straight to the Canadian Cancer Society's Survivor Walk. While she gave up a graduation celebration with family and friends that day, she felt it was something she had to do.

"There were new beginnings on June 4," said Ms. Crowe.

Having always wanted to be a teacher, Ms. Crowe, also a Trent computer science graduate, fulfilled all of the components of the program despite numerous hospitalizations, surgeries and two

intense rounds of radiation therapy. Ms. Crowe also worked full-time in the Registrar's Office at Trent.

While she says being at work during the day and school at night was a great diversion and helped her maintain a positive attitude, she spent many late nights studying.

"The program's faculty is very accommodating to everyone's needs; if there are challenges like I had, it's possible..."

To read more, visit www.trentu.ca

TWENTY TRENT-FLEMING School of Nursing graduates have been hired in the school's backyard, by the Peterborough Regional Health Centre (PRHC).

The graduates have signed on for part-time positions with PRHC for one and two years, and in return, received signing bonuses in addition to an amount equivalent to their final year's tuition. In its fifth year, the hospital program has seen 111 local nursing graduates hired by PRHC as part of the program and of those, 83 per cent have stayed on at the Health Centre.

The opportunity is open to Trent-Fleming students who have completed their consolidation, also known as clinical practice placement, in an area of PRHC that has an opening, explains PRHC Vice-President and Chief Nursing Officer Wendy Fucile, adding the result is an easier transition for the nurse and for hospital staff members, who have already worked with him or her.

The program started when it became clear that there would be a nursing shortage. With a new hospital on the horizon, Ms. Fucile says it was a proactive approach to staffing. The program is not limited to Trent-Fleming graduates, though more than 95 per cent of those who have taken part are graduates of the program.

"With this program in place, these graduates are less likely to leave the community, and we know it's harder to get them back later," says Ms. Fucile, adding novice nurses are partnered with a preceptor as part of a mentoring

twenty nursing grads hired by hospital

program at PRHC. "This is a successful approach – a great way for graduates to make the transition."

Kate Kincaid, academic team leader, Institute for Healthy Aging and Nursing, Fleming College, says "The win-win for our students and the hospital was and is obvious, but on a relational level it is another example of thoughtful partnerships and solid leadership in our community. Health human resources is a very complex circumstance and this innovative approach to local problem-solving is being emulated in other hospitals. We look forward to more opportunities with our local health care providers and our students appreciate the practice and learning support provided."

THE TRENT-FLEMING SCHOOL of Nursing celebrated the first of its collaborative four-year program graduates on June 3. In total, 57 students received Bachelor of Science in Nursing Degrees – 35 of them from the first collaborative four-year program.

The school currently offers a collaborative four-year program and an accelerated three-year program for students who have had previous university experience. While the same courses are offered in both programs, there are two delivery models. This year marks the accelerated program's second graduating class.

Brigitte Blazina

Brigitte Blazina brought evidence-based practice to her clinical rotation in labour and delivery at Cornwall Community Hospital. She obtained the research evidence to challenge hospital restriction of food and fluid to women in active labour and is leading her hospital to be the first institution in Ontario to have a written policy enabling women in active labour to eat and drink.

"Brigitte had the courage to take on a cultural norm – to restrict food and fluid in labour – and live her knowledge," says Prof. Michele McIntosh, adding Ms. Blazina has been hired by the hospital. "She exemplifies the best qualities of a nursing graduate."

The reason women are restricted from eating and drinking during labor is fear of aspiration of stomach contents into their lungs in the event of a c-section. Ms. Blazina's research details the antiquated rationales upon which this is based and concludes that although slight risk does exist in rare circumstances, the policy of food and fluid restriction is overwhelmingly applied in contrast to the likelihood of risk of real aspiration, explains Prof. McIntosh.

Her institution, inspired by her, has obtained the Cochrane data base (to guide evidence-

based practice in labour and delivery). Ms. Blazina is also now the hospital's Registered Nurses Association of Ontario representative on the Childbirth Committee.

Shawna Longford

After careers in social work and as a personal support worker, Shawna Longford, who was looking for a career that would bring her personal satisfaction through helping others, went back to school. Three years later, this 37-year-old mother of two teenage boys has been hired by the Peterborough Regional Health Centre (PRHC) and is working in surgical services. She credits much of her success to the loving support of her sons, her parents, her high school sweetheart, and her classmates. As well, she gives credit and thanks her professors, clinical instructors, and her preceptor at PRHC, Andrea Keating, RN.

In 2000, Ms. Longford's husband passed away after a long fight with leukemia. She says she witnessed wonderful care by some very inspiring nurses at



Graduate *Shawna Longford* and her preceptor at PRHC, *Andrea Keating, RN*

Princess Margaret Hospital and adds she is proud to have joined such a trusted and respected profession and is honoured by the awesome privilege of being intimately involved in patients' lives.

Ms. Longford plans to build her career in Peterborough, though she would like to try an international nursing exchange at some point and perhaps pursue further education in palliative care.

Jackie Levere

For Jackie Levere, nursing combined her desire to work in a "hands-on helping profession" with her interest in biology. Now employed on a general surgery floor at a teaching hospital in Ottawa, Ms. Levere says she wanted to become a nurse to provide comfort to those in difficult situations and to decrease the vulnerability they experience whilst dealing with challenged health.

One of the beauties of nursing, she says, is the countless opportunities it offers, of which she is interested in exploring many. Ms. Levere believes her next step will be in the direction of bedside palliative care and to provide support to those who are dealing with death and dying.

During her time at Trent, Ms. Levere says she enjoyed the outdoor opportunities and becoming involved in services such as Hospice Peterborough. She also highlights the caring nature of the nursing program.

Researchers receive \$779,830 from SSHRC

As part of an \$81.6 million investment in research that will help Canadians improve their quality of life and enjoy a vigorous economy, Trent University researchers will receive \$779,830 from the Social Sciences and Humanities Research Council of Canada (SSHRC).

The SSHRC funding will support 12 humanities and social science researchers at Trent including Professors Jennifer Clapp, James Conolly, Alison Falby, Alena Heitlinger, Eric Helleiner, Jennine Hurl-Eamon, Carolyn Kay, Anne Keenleyside, Liu Mowei, Roger Lohmann, Kevin Siena and Miriam Smith.

"The success of our researchers in the competition for these SSHRC awards is a spectacular achievement and speaks highly of the quality of their proposals," says Dr. James Parker, Trent University's associate vice-president, research. "It builds significantly on Trent's clear leadership among smaller universities in research in the social sciences and humanities."

SSHRC is an independent federal government agency that funds university-based research and graduate training through national peer-review competitions.



Dr. Bondar Donates Photograph

Trent University Chancellor Dr. Roberta Bondar presented the University with a third panoramic photograph titled *Tundra Pond* this month.

The image is the third in a series of three arctic photographs intended for the University's permanent collection. *Tundra Pond* is in Aulavik National Park in the Northwest Territory.

Last year, Dr. Bondar donated the panoramic photograph *Tanquary Fiord*. The first image, *Sirmilik Hoodoos Panorama*, from her series on Canada's National Parks in the last millennium, was presented to the University by Dr. Bondar in 2003, after she was appointed Chancellor of Trent University.

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Business Admin Program Ranked First

Trent University has taken the top spot in the undergraduate category in *Corporate Knights* magazine's annual ranking of business school programs in Canada.

The *Second Annual Guide to Business Education: Knight Schools* was published in the April issue of *Corporate Knights* magazine and is touted as "a guide to business schools for students who want to change the world". The ranking, evaluated 34 Canadian business schools by looking at the degree to which they incorporate social and environmental factors into their programs.

Summer Conferences at Trent

For groups from across Ontario, gathering at Trent University for summer conferences has become a tradition.

Campus Challenge, run by the Chinese Youth Church Group, has been coming to the campus for its annual activities for more than 15 years and will be among the 45 groups using the facilities this summer. From the Sir William Osler Science Camp to KOSTA Canada, a Korean youth church group with 800 involved, the University will be abuzz with activity.

The summer will be a busy one, welcoming new and returning groups, says Conference Services Director Ashok Kaushik.

The Full Gospel Businessmen's Fellowship group has a long history of summer conferences at Trent and will be welcomed again this year. Trent has already hosted this summer, Conserving the Modern in Canada, MNR Leadership Training and the Hidden Costs / Invisible Contributions symposium. Other highlights will include the welcoming of TV Ontario for the first time as well as Ontario Speed Skating, which has been visiting campus for more than 10 years.

An average summer will bring almost 4,500 people to the University and this summer will be no exception. Groups vary in size from 40 to 450 and many events attract guests and

spectators. Also on campus this summer, there will be 16 wedding celebrations.

Trent's newest residence on the East Bank of the Symons Campus will host approximately a dozen conferences this year. Mr. Kaushik says there has been a resounding response by visitors to this building, which is air-conditioned and features single rooms with double beds and semi-private washrooms. Within the building are classrooms and a dining hall.

Donor Wall Unveiled

Trent University unveiled the newest addition to Peter Gzowski College and the First Peoples House of Learning, Enweying Building, on June 2.

The donor wall formally recognizes those who gave to the Peter Gzowski College and Building Capacity fund-raising campaigns and incorporates symbols inspired by the Peterborough Petroglyphs including the moose, turtle, thunderbird and heron. These are used symbolically with permission from Curve Lake First Nation. The donor wall was designed and manufactured locally to complement the building's architecture and significance. There are 780 names listed.

The unveiling of the donor wall was part of an evening in celebration of the completion of the Building Capacity and Peter Gzowski College fund-raising campaigns. Collectively, donors have given a total of \$5.6 million to support the construction of the Chemical Sciences Building featuring the Water Quality Centre, Peter Gzowski College and the First Peoples House of Learning, as well as undergraduate and graduate students and their research.

New Investments in Universities

Trent University President and Vice-Chancellor Bonnie Patterson commended the provincial government on its most recent budget that will see \$6.2 billion invested in Ontario's postsecondary education sector by 2010.

"Premier McGuinty, Minister Sorbara and Minister Chambers are to be applauded for their commitment to follow through on the Rae Report and for delivering significant new investments that ensure students get access to quality and excellence in Ontario's universities," said President Patterson, after the budget was released last month. "With this budget, the government will enrich the quality experience for students and is taking a major step to enhance Ontario universities' competitiveness in Canada."

President Patterson stressed that the university sector owes a large debt of gratitude to the Honourable Mr. Bob Rae for his



comprehensive 2005 report that guided the development of the budget.

Trent Prof Wins Teaching Honour

Trent University is pleased to congratulate Professor David Page, who has been named among Ontario's six most outstanding university teachers in a province-wide competition adjudicated by the Ontario Confederation of University Faculty Associations (OCUFA).

Prof. Page has been a full-time member of the Department of Ancient History & Classics at Trent since 1968 – his entire academic career. He has taught more than 30 different courses during his time at Trent, ranging from the 100 to 400 level, in Latin, Classical History, and Classical Civilization. He is also the 2003 recipient of the Symons Award for Excellence in Teaching.



PWAA presents awards to Trent students

To commemorate the 100th anniversary of the Women's Art Association Peterborough Branch, the past presidents of the Association awarded two prizes to graduating women at Trent University. Lindsay Adams received the prize for excellence in Women's Studies; Hilary Wear for excellence in Canadian Studies. Both young women had excellent academic records during their honours degree studies, and made important contributions to the lives of their peers and in their local communities.

Representing the Women's Art Association at the presentation were Janice Fountain, current president, and past presidents, Margaret Fleming and Dorothy Hubbs. Professors Julia Harrison, Associate Professor, Anthropology, and Chair of Women's Studies, and James Struthers, Chair of Canadian Studies, expressed their appreciation to the PWAA for this opportunity to acknowledge the accomplishments of two of Trent's highest achieving female students.

Local Student Awarded Scholarship

Trent University has awarded its most prestigious scholarship to a local high school student for the second time this year.

St. Peter's Secondary School student Stephen McCarthy is the recipient of Trent's second Champlain Scholarship, valued at \$20,500 over four years. Mr. McCarthy has accepted the scholarship and hence, Trent's offer of admission. Last month, PCVS student Matt Whitfield was awarded the first of the two scholarships.

Champlain Scholarships are awarded to students entering their first year of study at Trent, and recognize exceptionally high academic achievement and promise. Two scholarships are awarded yearly. This year, the value of the scholarship has been raised from \$17,500 to \$20,500 to recognize the increasingly exceptional calibre of student applicants.

New Student Orientation Begins

New Student Orientation (NSO) is a program hosted by Trent University to ease the transition to the university environment. In its third consecutive year, the program has been found to be beneficial to new students and their parents/guardians.

Beginning July 6 and running every Wednesday, Thursday and Friday until August 19, the New Student Orientation Program will bring new first-year students from across Ontario to Trent University to learn about course registration, campus life, Introductory Seminar Week and housing services. Students will also have the opportunity to tour the campus, residential colleges and learn about financial aid opportunities.

The New Student Orientation Program is run by six upper year Trent students who each offer a unique perspective to incoming students on Trent University life. ☺

